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Principal's Report



It is a pleasure to write my first Principal's address to the Cav. Road High community and I sincerely thank the many who have greeted me with such a warm welcome. With over 35 years in Education Queensland, the last 10 years as a Principal of large schools, one being a nearby high performing school, my appointment to

Cavendish Road is a career highlight.

I very much appreciate the well wishes and congratulations in being "fortunate" to "win" this school to lead. Hard work to deliver great learning opportunity and outcomes for young people has always been my career driver and credential; "the harder you work the luckier you get". Nil Sine Pulvere.

Principal's perspective

I appreciate the opportunity and look forward to doing my best for this school community and I trust being able to bring value to an already well-established great school. In this and future newsletters, I prefer to use this space not to repeat or summarise the following content of the wonderful students' stories or to cover operational matters, but to outline deeper messages of our school's progress and direction.

I also welcome constructive feedback and enquiry. Please feel free to communicate issues via feedback@cavroadshs.eq.edu.au Professional client service is important. Please note that any personal issues are confidentially dealt with and brought to the attention of the administration team for personalised attention.

First things first; getting to know our school

As I have said to a number of people in various circumstances in the past couple of weeks, Cav 'isn't my first rodeo'. My immediate agenda is

- that I intend to quickly assimilate to the Cav Road context
- to identify the sharp and narrow focus of our core business of great teaching and learning in every classroom
- to have initial conversations with parents and consultations with the school leadership to indicate to me not only continuing aspiration for our school but further clarity that our school's ethos explicitly brings the community together and is more than a collective of many beacons of excellence.

I expect clarity of our school vision and mission to result in due course from consultation with staff, students, and parents to build on previous accomplishments.

Fundamentals matter

Whether Cavendish Road is your local high school or sought after as best fit for your child, the history and accomplishments of past and present students of our school is almost legend. Such provenance in a school is rare and worthy of not only continuing but its true measure of excellence is that we always seek to improve. Our school is large and complex. What are the emerging priorities as our school grows? Some guiding principles and practices:

- Every child matters. When every child experiences at least one year's learning growth from one year's instruction then our whole school has improved. Improvement is measured at every individual student's desk.

- When a great organisation takes its status for granted it is destined to falter. Our families come from a broad range of backgrounds and State schools are egalitarian and secular. Being a proud and high performing school is not a matter of privilege but a state of mind and core values
- Our focus is upon the very highest standards of schooling and our students are required to meet the highest standards of presentation and behaviour as first nature so there are no distractions from our core business. Fact is, when our students look great, they have high esteem and learn better.
- Our efforts to teach and opportunity to learn in a calm, respectful and dignified environment are non-negotiable. Students whose circumstances may be a challenge are supported, looked after and given every chance to level the playing field.

Future proofing

Early in my career, I used this term to explain my premise that students need skills as well as knowledge that are transferable to their adult and working lives. I was often roundly dismissed. It was “okay” to teach for the here and now as the future will take care of itself was the prevailing school of thought. Future proofing is now bandied around in education speak. What it really means is giving students transferable life skills as well as mastery of knowledge.

As a former history teacher I note that our school has been around quite literally, before rock ‘n roll and men on the moon, went through a ‘lull period’ about the time of Kylie Minogue, and for last 20 years through considered leadership and dedication is one of the State’s highest performing and sought after State secondary schools. Pop culture may be cringe worthy reference however; some institutions transcend momentous events, fashion and fad. Cavendish Road SHS is one of them. The renaissance of our school is relatively recent. Solid traditional foundations and recently new ideas and ways of working have helped our students fly ever since.

Australia is unique and important and our students live in a culturally diverse nation where globalisation and human impact on our planet feature. What is now signature to our school is the innovation in and emerging new ways of teaching and learning that are experience-based, creative and engaging, layered over traditional learning. Knowledge of our place in the world should always remain foundation to a well-rounded education to stimulate agile creative minds that will meet and beat humanity’s challenges. The depth of young minds at Cav is astounding.

Our core business – excellent and impactful teaching & learning

Every Principal’s brief in taking up a new posting is to build on the work of predecessors, bring new ideas and insights and above all lead with sense and sensibility. Words tossed around include “iconic” and “flagship” school. Our school certainly is both. I acknowledge the most recent work of Corrine McMillan whom I have known personally for many years and who dedicated herself to the principles of State education with

passion. Like Corrine, I aim to ensure our students receive an excellent education.

Great organisations are made by and of great people. Contacts with staff, parents and students in the first couple of weeks have left a very positive first impression that there is a will to seek to improve, do better and maintain our trajectory upward. Knowing each learner, quality teaching for impact and progression year on year, and then some, has moral purpose.

I have begun speaking with Heads of Department and key staff about the finer business of our approach to ensure learning growth for every student which is the kernel of our work. Sure, there are some amazing things happening at the high end, but our school needs to stay grounded to deliver for every child.

Inclusion, pride & belonging

I have heard said that “culture is what occurs when no one is looking”. Rules and policies provide boundaries. Our school’s “quality” of culture is as good as the strength of the community not only to be aspirant for each child but also to ensure there is a great sense of decency, community spirit, mutual care and co-operation. Our school will continue to sharpen up on creating opportunity where every child has a place and a connection to the broader school ethos and not only in their area of interest or excellence. I know this was also a mission and passion of Corrine’s that will continue. Our personal behaviours and commitment will deliver the standard of excellence a great State school can deliver.

Authenticity

Being regarded as a “great school” by reputation has to be authentic and not only derived from perception. Great schools are sought after and we have no need to boost enrolment numbers at the expense of other schools. I have no concern nor have I ever of good and great schools having to be preoccupied with such things. The Grattan Institute wrote a paper on this some time ago. The fact is I do not pander to the concept that we can “fake it til you make it”. That research backs my view. Our school is authentic. We can be better. Just as if we teach well what needs to be taught our students will improve, and school results and performance improvement can be anticipated. Do this really well and we surpass expectations. School targets met doesn’t impress, but the gains made for every student do.

With this attitude and commitment this measure means our goal is to work to improve: an appetite to seek to do better. I haven’t met anyone at Cav to date who hasn’t shown genuine enthusiasm to power our school ahead and be even better.

Partnership matters

I believe parents and carers know their child best and endeavour to place their child in a school of best fit. Where students have choice of school is terrific. It is not just a matter of affordability and in recent years an increase in State secondary enrolments and a drift back to State schools from the non-government providers speaks well for the fact that good schools thrive and the work of improvement in State schools continues to pay off in market share. I know as I recently led one of them. Moral purpose and great teaching matter most.

State schools legitimately make claim to fairer funding and we have the wherewithal to maximise return on investment. Hence, whether a school attracts high demand or not is more a matter of fit and opportunity where families who join us work with us in partnership will have a happy experience. Students living in catchment benefit from the opportunity a large school offers and I always encourage families to consider their local school first.

Well-behaved all-rounders who have a connection to our programs of excellence will be the best fit for our school culture not only of performance but also of potential contribution to the values of our school. I will be reviewing our school enrolment process for 2019 with these principles in mind. For sheer numbers, to remain within capacity our total year 7 intake for 2019 will be 300 students, down from 380 this year, allowing for anticipated in-catchment growth to 310 year 7.

Future growth implications

I want to ensure that as our school grows we do not lose sight of the good standing our school has achieved and what it delivers and not be reluctant to live up to the aspirations that I read in all the school documents. The ambition for Education Queensland is that every school has a great state school down the road.

My ambition is that we be the best we can be, and not be arrogant but proud of the school we are and wish to become. There will be some challenges along the way to continuing our school's striving for excellence. Recent contact with many parents at the teacher-parent interview nights indicate a collectively understood aspiration for our students to be the best they can be and the excellent teachers who dedicate to this. Our standards and client service must not slip in the face of growing enrolment.

Signature values and behaviours

- *Every child deserves the best and life-long schooling experiences* that we can deliver in a safe, inclusive and respectful environment. Every parent wants their child first and foremost to be happy and safe at school. Happiness is life's pursuit. Being safe is a human right. We have well founded student welfare, support services and a responsible behaviour plan that are developed and applied consistently.
- *Opportunity, care and good discipline are key ingredients.* The leadership and teachers of Cav are committed, expert, and work to their immense capacity to make this so. Great to see this mentioned by parents as being delivered daily.
- *Standards matter if we are to have a culture for learning where every child can be happy and safe.* Students who have pride and belonging in our school, have respect for themselves and others and willing and keen to learn are those best suited to Cavendish Road. Our school has explicit standards and expectations, broad systems of welfare to build resilience and citizenship, and we need to attend to the details of presentation and behaviour, where 100% of our students are learning to meet

commitments, taking responsibility for learning and 'having a go'.

As Principal, I expect of staff and myself to deliver to a very high professional standard. As the newest "Cavroadian" I have already begun working with the excellent staff and students of our school by finding out as much as I can about what makes Cavendish Road SHS "tick" and in due course as a result of that consultation set about identifying and addressing priorities for the next stage of our school's evolution.

Go Cav!

**Richard Usher BA LLB Dip Teach
Principal**

Cav Road Music Trip to Hawaii – Reflection

In Week 10, Term 1, a group of 51 Cav Road music students went on the school trip of a lifetime. We were allowed the opportunity to travel from Brisbane, Australia, all the way to Hawaii, United States of America, to play in the Pacific Basin International Music Festival. Cav Road had two ensembles attend the event, the Wind Band and the Strings Orchestra. Spoiler alert: Both bands got silver!

Over the course of the week, we engaged in a range of activities, some more enjoyable than others.



We had many practices, one with a professional band director who taught every person in the band a few things to think about to improve their sound. These skills were taken into consideration and helped us achieve the result we wanted. Even though all of the practices were gruelling and hard work, we all put in our best efforts and played the music proudly. We were representing our school, and also our country, showing off what Cav Road is really made of.

There were many opportunities throughout the trip for socialising. Both band and orchestra were involved in an exchange practice, where we got to play with and speak to students from different schools from other countries. Band, specifically, played with two bands: one from Oregon and one from Southern California. That night, there was also a dinner dance, where we were separated from our group and placed at tables with a range of different personalities and musical instrument players from the other schools. On both occasions, I spoke with a number of students, engaging in conversations about their culture compared to ours. The bond between all was strong, and I know that I have continued to keep in touch with a number of the American students I met in Hawaii.

Overall, the Cav students who went to Hawaii also created stronger bonds. In my own experience, we senior students connected and bonded further than I expected. We had an

experience together that will never be forgotten, and it makes it even more special to have experienced it in our senior year.

The friends we made, the experiences we had and the skills we learnt will never leave us. I want to encourage every single student of Cav Road to attend any school trips or extra-curricular activities presented to them; they are honestly worthwhile.

On behalf of all the students involved, I would like to extend a big thank you to Mr Lashmar, Miss Robson, Mr Gillingwater and Mrs Farrelly for taking us on the trip.

Brianna Grosvenor
Year 12 Student

Year 11 and 12 STEM excursion to QUT

Students of Year 11 and 12 Mathematics Accelerated classes participated in an excellent STEM excursion to QUT on 26/04/2018. The aim of this STEM excursion was to expose some of our higher performing students with opportunities to engage with the university's programs. Students had hand-on experience to apply the mathematics principle into Matlab programming to solve real-life problems.



Students thoroughly enjoyed the excursion and their enthusiastic engagement with the two workshops were well recognised by the staff of QUT. We made Cav Road proud! The first workshop was investigation of the mechanisms of aerodynamics with wind tunnel experiment and Matlab mathematical analysis using Simpson's rule. The second workshop was programming robotic arms to perform a remote rescue mission. Students gained knowledge of how the mathematical logic and hypothesis are used in the programming to tackle the real engineering problems.

Lastly (but not least), the STEM excursion QUT was an eye-opening experience for our students to involve in cutting-edge research and technology, which would inspire them to pursue their university studies. The Cavroadians were also invited to participate in the QUT 2018 Vice-Chancellor's STEM Camp. For more information of this STEM Camp, please contact mathematics teacher Bing Huo (bhuo0@eq.edu.au) for further information.

Bing Huo
Mathematics Teacher

Allied Health Forum at Princess Alexandra Hospital

On Wednesday 9th May, 11 students attended the Allied Health Forum at Princess Alexandra Hospital. This provided a great

opportunity to learn more about careers in health other than medicine and nursing.

Presentations included occupational therapy, speech pathology, radiography, podiatry, psychology, social work, clinical measurements, music therapy, dietician, physiotherapy and audiology.

My particular interest was in psychology. After listening to the presentation and visiting university stalls, I learned that universities provide a program that is general to the area of psychology. It's not until you become employed that you specialise in schools, hospitals, clinics or community centres.

I have a particular interest in forensic psychology. I learned that I can complete my first three years of university in Brisbane and then head to Melbourne to complete specialist study in forensics.

As a Year 11 student, I am glad that I had an opportunity to gain some insight to prepare myself for Year 12 and beyond.



Jasmine Barry
Year 11 Student

Repatriation of Aboriginal and Torres Strait Islander Ancestral Remains and Secret Sacred Objects



Year 7 students have thoroughly demonstrated their passion and enthusiasm in our current cross-curricular unit in Humanities and English. Students have been studying the repatriation of Indigenous Australian remains. To deepen their understanding, Leonie Coghill from the Queensland Museum visited students on Wednesday April 18. Leonie Coghill facilitates and manages the repatriation of Aboriginal and Torres Strait Islander Ancestral Remains and Secret Sacred Objects. Our students appreciated the opportunity to hear from an expert on our topic, and asked a variety of relevant and thoughtful questions.

Strachan Kosanovic
Head of Department- Humanities

Zika Mozzie Seeker

Year 10 Stem Excursion

On Friday, March 20th- a small group of Year 10 Biology students were lucky to be part of Griffith University and Queensland Health's - Zika Mozzie Seeker Program. This government initiative enables students to aid in research and data collection with regards to the potential spread of the Zika Virus. Over the course of the day the students were able to learn about the Zika Virus and the potential threat it may cause, as well as the lifecycle and identification of various mosquito species known to transmit the virus. After learning the theory components, the students were given batches of mosquitoes to identify and record.



A huge thank you go to Mr Griffiths for running the program, along with Ms Stebbings and all the other teachers that helped out.

Becky Morgan
Year 7 Student

Year 9 Geography Mount Tamborine Excursion



The group was also taught how to set up mosquito egg traps and the processes involved in mass data collection. The students were given kits to collect mosquito eggs in their own backyards – these eggs will be analysed by scientists in the project to determine the distribution of Zika transmitting mosquitos across Brisbane. After a lunch break, the students travelled from the Eco Centre to the Griffith Institute for Drug Discovery (GRIDD), a unique facility that focuses on finding cures for major diseases. The students were able to have a tour of the various laboratories and meet some incredible scientists and leaders in STEM. Overall the day was a huge success - a big thank you goes to Dr Darben for organising this wonderful opportunity.

Jessica Morgan
Year 10 Academy Science Student

Nature of Science 2018

The 'Nature of Science' programme was a major highlight for the Year 7 Academy Excellence Program (AEP) students during Term 1. The elective took place from Week Six to Week Ten on Wednesday afternoons. The students participated in an activity relating to the calculation of lung capacity. After learning about Body Systems, the group created devices, using water, a tub and a tube- in order to calculate how much air can fill human lungs. During the course, they also looked at sheep intestines and determined which parts would float or sink, to understand the way organs function.

On Friday the 4th of May, our two enthusiastic Year 9 Geography classes headed up to Mount Tamborine to study different land uses on the mountain. We visited Farmer Gregg and the Dennis Family at Scenic Rim Robotic Dairy, where students learnt about sustainable and technologically advanced dairy practices. Next, we made our way to a newly established and Certified Organic farm Allamburra Organics, and were given excellent lessons about land use and what it means to be Certified Organic by the Presser family. Lastly students went to Thunderbird Park, and learned about tourism at Mount Tamborine and were given a tour of the Thunder Egg mining site, run by the Larters. Armed with their new knowledge, the Year 9 Geographers are now embarking on writing their first Field Trip Report in Geography.



Student Comments

"The most interesting thing I learned on the excursion was how the Scenic Rim Robotic Dairy had improved over the years and how the robots actually work" – **Jacob**.

“Something that I enjoyed about the excursion was seeing all the animals on the Allamburra Organic Farm because it was interesting to see how well the farmers at Allamburra treat their animals compared to other farms around the area” – Maddison.

“I liked the different types of rocks and how breathtaking nature is at Thunderbird Park. I really liked the fact that we were able to see and learn about different types of rocks” – Balqeess.

Marie Chappell
English / Humanities Teacher

Senior Schooling News

Interim Report Results

Term 1 Interim Reports have been released. After discussions with students, their families and teachers, some students have had program changes for Term 2. I encourage students to work hard in their new subject this term and to I am looking forward to seeing positive results at the end of this semester.

Year 12 QCS Practice Test and Work Experience – 21 – 25 May

Year 12 students who are OP eligible and the Tertiary Selection Rank students who have elected to sit QCS will be involved in their QCS Preparation week next Monday to Friday. Students will be involved in many sessions which will prepare them for their QCS Practice Test. The test will be held on Wednesday 23 May and Thursday 24 May. The schedule for the week is being emailed home to students and parents later this week. Students are also reminded that they are welcome to attend the Mighty Minds Masterclass QCS sessions which are running from 3 pm to 5 pm on Wednesday 18 July, Wednesday 1 August and Wednesday 22 August in the Auditorium. I strongly recommend that all QCS students attend these sessions in preparation for the actual QCS test which is being held on Tuesday 4 and Wednesday 5 September. Students are reminded to return their permission slips to Miss Trapp in order to attend these sessions.

Year 12 students who are not participating in the QCS Preparation Program will be attending Work Experience for the week commencing Monday 21 May to Friday 25 May. Work experience is compulsory for these students as it is a requirement of the Certificate II in Skills for Work that they are currently completing. This certificate is a highly valuable learning experience and provides students with a qualification relating to work skills and career development.

Students involved in the program have already been allocated a position for work placement and by this stage should have already made contact with their employer regarding work etiquette, what to wear and the expectations for the week. Students will be given a log book to take with them to work experience. They are required to log their mandatory 30 hours over the course of the week.

Students that are unable to attend work experience due to special circumstances must attend school as per usual. Please contact us if you have any questions or concerns regarding work experience.

I wish all of our Year 12 students all the very best for the week of Monday 21 May to Friday 25 May. I hope that they find the week rewarding and look forward to discussing the students' outcomes and positive stories on their return.

Karyn Trapp
Director of Student Achievement – Years 11 and 12

Guidance News

Cav Road's First Lunch Box Session

Cav Road's First Lunch Box Session was Thursday 3rd of May, 2018. Our Special Guest was Judith John Location Manager from White Lady Funerals Morningside.



The session contained information on what is required to work in the funeral industry. The session was an opportunity to ask questions of a career that is not in the spotlight like teaching for example and there is not usually an opportunity to ask questions.

Judith explained White Lady Funerals comprise 155 Ladies who are casual staff members, of which three are morticians. The funeral industry is a 24hr job, 365 days a year. Casual staff have a rotating roster. However, Judith is always on call being the location manager. The funeral industry requires a mature mind, attitude and life experience.

The funeral industry seldom employ people under 25 years old. They believe a young person needs to develop life experience and take the time to study careers that will lead to this industry. The staff of White Lady Funerals prior employment consist of hairdressers, makeup artist, teachers, nurses and more. The funeral industry likes people who have completed nursing certificates, hair and make-up certificates.

The pay for a funeral assistant to the funeral director is ranges from \$20 to \$30 an hour. The career span of a funeral assistant is usually only 5 years. When thinking about becoming a funeral assistant there is some key qualities that are looked for in a potential employee for example:

- You have to want to make a difference to others
- You have to want to help people without expecting anything in return
- You have to be able to work under pressure
- You have to be prepared and mentally able to cope with working independently with a deceased person

in a small room with no windows and be able to wash, dress, make-up a deceased person

- You have to be able to cope with a challenging environment
- You need to be able to focus on the task paying attention to detail.
- You cannot be an emotional person, detachment is needed
- You must be able to follow strict policy and procedures
- You have to be prepared to follow strict routines
- You must be a team player
- You must be medically fit and able to carry 25kg at minimum.
- You must be computer savvy

You have to be prepared to follow super strict uniform guidelines. For example, you can only wear one brand and colour of lipstick. You are only allowed to wear one particular necklace and one set of earrings that are a certain size and shape. You have to buy the company stockings and wear them.

The funeral industry requires you to have a supportive and understanding family. Work commitments can intrude on family life for example you may get a phone call Christmas morning and you have to attend work. People die every day and there is no exception.

The funeral industry is a very interesting career and takes a very special kind and dedicated person to be able to work with the roller coaster of emotions a family experience at a time of loss and see the deceased person and support the family through to burial or cremation.

Thank you to Judith John from White Lady Funerals for coming to our school and talking our students. We really enjoyed the session and learnt a lot.

Teens can have their voice heard and make a difference!

Young people aged 13- 18 have the opportunity to have their say as part of an exciting new project being run by the Queensland Family and Child Commission (QFCC).

The Growing up in Queensland survey gives teenagers across Queensland a voice about their experiences, opportunities and challenges.

The QFCC wants to discover:

- How Queensland's children and young people experience life in their community
- Their career aspirations and the supports and barriers which can impact them achieving their goals
- What they think the government should focus on and how they want their communities to look now and in the future

The QFCC wants to hear from young people from across Queensland, living in different communities, from different cultures and of all abilities. This is an opportunity for young

people to make a difference in their own lives and in the lives of people their age and future generations.

The online survey can be accessed from a computer, tablet or phone. All you need is an internet connection and around 20 minutes to have a say on these important issues.

There will also be a weekly prize draw of a \$50 gift card.

The Growing up in Queensland survey is now open. Please encourage your teen to have a say today by visiting the link below.

<https://e-hub.engagementhub.com.au/>

To find out more about the Growing up in Queensland project visit the link below.

<http://www.qfcc.qld.gov.au/>

The Duke of Edinburgh

The Duke of Edinburgh is now well on its way to start at Cav Road and the positions are starting to close up! Forms have been dispensed for expression of interest and signing off on parent permission. So, if those forms have been returned to students services, interested students can expect an email from Mr Evans. This email will contain details on how to register for the Duke of Edinburgh Award formally, as well as how to make payments to the Finance Window so that their own individual planning and commencement of the program can begin as soon as possible.

Positions haven't closed completely yet and for Cav Road students, it is easy to get started as a participant. We are hoping to make this a lasting and fruitful program here at Cav Road, so please contact Mitch Evans (mevan237@eq.edu.au) or Kate Niland (knila1@eq.edu.au) to express interest and find out more about the benefits of commencing the Duke of Edinburgh Award in 2018. Further information is also available via the link below and forms for expression of interest and parent/guardian permission can be found at Student Services.

<http://www.dukesaward.qld.gov.au/>

This wonderful program is set to commence in Term 2 of 2018 in the second trimester of school sport, so make sure you get your forms in quick if you would like to become a part of something different!

Screen Smart Parent Tour

<https://www.esafety.gov.au/education-resources/iparent/screen-smart-tour>

Kate Niland and Paul Ross Guidance Officers

Japanese News

Cavendish Road Japanese Speech Competition

Year 7 to 10 Japanese students are encouraged to take part in the inaugural Cavendish Road Japanese Speech Competition to be held in Week 8, Term 2. There will be prizes for the top five contestants in each year level. Prizewinners may then represent Cavendish Road SHS in the Brisbane Japanese Speech Contest to be held at Griffith University on August 5. The school

contest is open to non-Japanese speaking background students. Background speakers and Year 11-12 students can enter the Brisbane Japanese Speech Contest directly. All students wishing to enter either contest should see their class teacher or the Japanese Coordinator, Ms Balfour, for further information.

Homestay families needed for one month in August

Two homestay families for female students from our sister school Omiya Koryo Senior High School, are required for Term 3, from Saturday July 28 until Monday August 20, 2018. Cavendish Road students whose family host a student may also be eligible to homestay with the same girl and attend Omiya Koryo SHS in the 2018 December school holidays. It is not necessary for the Cavendish Road student to take up this offer in order to host in Term 3.

The girls, Reina Ohiai and Koto Umekawa, are both 15 years old. They have just entered the equivalent of Year 10. Reina is interested in sport and plays the guitar. Koto is an outgoing girl who likes to make new friends. She has an allergy to cats so she will need a cat-free homestay.

Homestay families are required to provide accommodation (preferably in their own room, but not essential) and meals for the students. The students will have their own spending money for personal expenses and will have travel insurance. All members of host families who are over 18 years old and reside in the home will need to have a current Blue Card. The school can help to arrange this if necessary. If you are interested in hosting please contact the Japanese Coordinator, Joy Balfour, jbalf7@eq.edu.au for further information.

Year 8 Calligraphy Experience



At the end of Term 1, the Year 8 Japanese students participated in calligraphy lessons with visiting native Japanese calligraphy experts. Mrs Sloman arranged this special activity. The students enjoyed the lessons very much and were keen to put their new calligraphy skills to the test.

Joy Balfour
Japanese Coordinator

QParents

Adding a student – common issues

You may encounter a 'Student not found' message when adding your student, or find that a student you have added is now not visible in your account.

There are a number of scenarios that may result in a student disappearing from your account, or you receiving a 'student not found' message when attempting to add them:

1. You are not nominated as a QPAO for the student.

Your school, or schools, will need to have nominated you as a QPAO for each of your students - even if you already have an active QParents account for a different student.

2. Your student does not attend a QParents school.

Your student's school will need to have opted in to QParents for you to be able to add them through QParents. If your student has moved to a new school that does not use QParents, you will no longer see them or be able to add them to your account.

3. Your new school does have QParents, but your student has disappeared or cannot be found.

Students moving schools are marked left at their previous school and then made active at their new school. During the transition period, left students will not appear in your QParents account or be able to be added to your account. Once the student is active at their new school, they will appear in your account again automatically (where you have added them previously), or you will be able to add them to your account.

NOTE: Your new school must also have turned on access for your student's year level in order for you to access the student.

4. Your student has changed year levels.

If your student has changed year levels since you were invited to QParents, you will need to enter the student's current year level when adding them to your account.

NOTE: If it is close to the beginning of a new school year and your student cannot be found, try entering the year level from their previous school year.

5. You have been sent a new QParents email invitation with a new invitation code, inviting you to register for QParents for another student.

If you already have a QParents account - but have received a new invitation email with a new unique invitation code inviting you to access another of your students - you will need to click on the link provided in the email and follow the prompts onscreen to complete the process of adding your student. You may also refer to Registration Step 1. Enter the invitation code

for assistance. You will need to follow this process for any student that you have received a unique invitation code for.

If you are still unable to add your student, please contact QParents support (See Help and support).

Looking after your digital work

There is nothing more distressing than being told your hard drive has died and your documents can't be retrieved. As with all mechanical devices you need to be prepared for a malfunction or failure. Here at Cav we use the motto "if it's not saved in 3 places, it's not saved". Those 3 places are:

OneDrive for Students

<https://cavroadshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/1to1%20Program/onedrive-for-students-pilot-information-pack.pdf>

Your H drive which is the school network

Your external backup hard drive or USB

Another way to keep your assignments safe is to email yourself each time you have done some work on them. This way they will be available to you on any device.

Global cyber security incident

What is ransomware?

Ransomware is a type of malicious software that handicaps computer functionality, for example, through browser hijacking or encrypting personal data, and offers to restore the functionality for a fee, which is a form of extortion.

Recovery of systems that have been infected with ransomware is almost impossible without clean backups, so prevention is the best approach.

While there have been reports that files are recovered if the ransom is paid, this does not protect your computer against further attacks. The attacker may simply encrypt your files again, and increase the ransom. For this reason, responding to extortion threats is not recommended.

Cyber security guidance

As general guidance we recommend the following simple strategies:

- Do not open emails that you don't recognise, especially if there are attachments.
- Make sure you are using a reputable security software product any device you use.
- Make sure your operating system and applications are up-to-date and all updates have been run.
- Run a full scan of your computer regularly, or preferably set it to run automatically.
- Consider reviewing passwords for all your personal systems and devices.
- Back up your data regularly to a secure and separate storage location.
- Only visit reputable websites and online services.

Should you have any concerns, please feel free to contact our IT Department on 3394 7718

Karen McFarlane
Head of Department Information Services

Drama News

April and May have seen Drama students immersed into a range of professional theatre with visits to QPAC to see American Idiot and Aladdin. Then students had professional artists visit and perform for them at school. Shake and Stir Theatre company performed 'Territorial' which students from year 9-12 viewed. We then saw Grin & Tonic present 'April's Fool' a Verbatim theatre production. This was an exciting production as Verbatim theatre is rarely performed and students in year 11 are currently studying the play April's Fool.

American Idiot

This was an incredible production with so much going on. The projection images alone had me totally engaged on the story line. The choreography was fast, aggressive and so skilled. This musical theatre production is one not to be missed; it was truly intense and explosive.



Aladdin

Students wait outside the Stage Door to meet the leads in Aladdin. They were lucky enough to be photographed with the Gene and Aladdin himself.

Aladdin was a visual spectacular with sets moving on and off the stage, the songs were so up-beat and exciting I was taken on the journey by Aladdin and the Gene and totally entertained. I have not laughed so much in musical theatre. The Gene stole the show!!! The flying carpet scene was truly spectacular.





Junior Drama

Year 10 students have started Cyber Drama and are immersed into role-play each lesson. Currently we are role-playing 'Cleo is Missing' and devising our assessment characters. This is so much fun and the students are totally engaged in this new learning experience.

Year 9 students have just finished presenting assessment, which was an outstanding effort on their behalf. We have some outstanding talent amongst the class. Students will be working on script writing for the next month before moving onto Documentary Drama. So good luck to you all.

Drama Classes after School

The Australian Acting Academy are still running after school drama classes in the drama room every Monday from 3:00-4:30pm. Come along and try it, you will be impressed with the quality of teaching and the benefit that this will provide your classroom work. If you require any information, please email me or send your student to see me in P19.

Email: tryan122@eq.edu.au

We are seeing Twelfth Night tonight at QPAC Playhouse with 30 students so I will let you know about this in next month's newsletter. So much drama happening. We love it!

Toni Ryan
Drama Coordinator

Territorial by Shake and Stir



This was a wonderful play based on the hardships for Year 7 students journeying into high school. The pace, humour and clever characters make for an engaging and entertaining story of self-discovering and perseverance.

April's Fool by Grin and Tonic



This was an outstanding production to see live and we are very grateful to Grin and Tonic as Verbatim theatre is rarely performed and this was such an engaging and detailed production. The Year 11 and 12 students who know what Verbatim theatre is could totally appreciate the intensity and use of multiple roles. The year 10 students are learning the complexities and diversity that sounds theatre. What a wonderful experience for them all.

Date Claimer

The Longest Minute Monday June 11 at QPAC Playhouse Theatre 6:00pm meet time 6:30pm show.

Jasper Jones Monday August 1 at QPAC Playhouse Theatre 6:00pm meet time 6:30pm show.

Senior Drama

Year 12 students have just completed Political Theatre assessment presenting Epic Theatre during week 4. Congratulations for your preparation and high quality presentations. I was most impressed. We have just started Absurd Theatre and are reading "Waiting for Godot" by Samuel Beckett. Students participated in a workshop with the Australian Acting Academy on Tuesday in order to prepare for their next assessment item.

Year 11 students are studying Verbatim Theatre viewing and reading "April's Fool" by Brisbane writer David Burton. This is was outstanding performance by Grin and Tonic Theatre Company. Students are currently working through the verbatim genre and will soon begin writing their assessment. Good luck to you all.

Resource Centre

Returns and Overdue Notices

The loans system of the Resource Centre aims to provide all users with maximum access to our resources. All student loans are for a maximum period of three weeks (21 days) with the right to renew if the resource is not in high demand. Students are encouraged to borrow books over school holiday periods.

Overdue notices will be sent out regularly to students' Education Queensland email addresses to remind students of overdue books. This will ensure a high turnover of resources and equity of access.

When notices are sent to student email addresses

Students receive a courtesy reminder notice to return books three days prior to the due date. An overdue notice is emailed to students when items are seven days overdue. If items are fourteen days overdue, a second notice is sent to both the student and parent/carer. A final reminder is issued after 28 days. This email notice is sent to both the student and the parent/carer. After 35 days, overdue items are considered lost, and an invoice is then issued to the student's parents/carer. All lost and damaged items will be charged at a replacement cost. A full refund will be issued if the item is found and returned in good condition.

Accessing the library catalogue and checking your loans

Students can access the library catalogue to search for books and to check their loan history. Click here to watch the short video demonstrating how to logon.

<http://www.youtube.com/watch?v=xgAnE1hTUr4>

Get connected - eBooks and Audiobooks

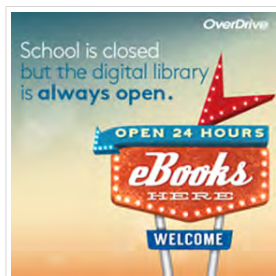
Similarly, our eBook and audiobook collection includes over 8000 titles. These are available for all students and staff to access. The collection has a wide variety of fiction and non-fiction titles. Conveniently, students only need their normal EQ username to gain access. Here's how:

On a school laptop or BYOD computer, students can access the audiobook and eBook collection via the link below by entering their normal EQ username. Follow the instructions that outline basic steps for borrowing and enjoying digital titles on a computer, your phone, a tablet or eReader. Access audiobooks with Overdrive Listen using a streaming audiobook player that works on personal devices.

<http://educationqld.lib.overdrive.com/>

Looking for a great way to motivate readers

Why not engage them with a story they know and love from the big screen. Overdrive has put together a collection of eBooks and audiobooks that are movies to inspire you and your students. There are over 280 to choose from – Wonder, BFG, Divergent series, Percy Jackson, Lord of the Rings, Harry Potter, Moana, Mr Popper's Penguins, Red Dog, Kung-Fu Panda, Fault in our stars, Hunger Games....the list goes on!



Resource Centre Hours

The Resource Centre is available for use by students for personal and group study during all open hours. Use may be restricted on some days due to hosting school events. Generally, the Resource Centre is open Monday – Friday from 7.45am – 3.30pm. Hours may vary depending on availability of staff.

Michelle Janik-Sands
Library Technician

In Touch

Metropolitan East Touch Selections

Congratulations to all of the thirty-one Touch Academy students that represented South District at the Met East trials first week back this term. Many of the coaches found it very difficult to select this year as the standard was very high. It's

great to see that the standard of touch in our region is improving and there are more students willing to put themselves out there to have a go. The 16-18 years carnival will be held in Townsville on June 1- 3 and the fabulous Bella Allen will represent the girls while Kapu Broughton- Winterburn, Jude Saldanha, Kohl Beazley, Jackson Roberts, and Robbie Williams will represent the boys. A shout out to Mitch Williams, Aiden Davis, Jackson Burgess who were named as shadows.

The 13-15 years will travel to Townsville and compete from August 2-5. Congratulations to Billie Manns and Tyler Beazley that were selected to represent the girl's team, and Calan Wiremu and Hayden Wong were named shadow in the boys.

Mt Gravatt 12 Years District Team Selections

Congratulations to Eve Kirkwood and Jasmine Gin who will represent Mt Gravatt District team to compete at the Metropolitan East Selection Trial at Redlands Touch Show Grounds on 7th June 2018. We wish you all the best and have complete confidence that you will shine.

Interschool Sport – District Team Selections

Congratulations to Eve Kirkwood and Jasmine Gin who will represent Mt Gravatt District team to compete at the Metropolitan East Selection Trial at Redlands Touch Show Grounds on 7th June 2018. We wish you all the best and have complete confidence that you will shine.

Interschool Sport – District finals

Last week we had nine teams play off for district champions. All teams played some great footy and have progressed into round one of Metro finals. This Thursday the year 7, 8, 9 girls and Open Boys will play off against Wavell High at Cav. We are confident that our teams will dazzle the opposition and come away with wins. If you are keen to come watch the 8 girls and open boys play at 9.30am, while the year 7 and 9 girls play at 12.30pm. All the other teams have progressed to either round 2 or 3 because the opposition didn't want to play us! Good luck to all teams, we know you will make Cav Rd proud no matter the result.

New Uniforms

Students in the touch academy will receive their new uniforms this week. We are super excited and Jimmy from Inferno says they look awesome. All students competing at STL this Friday will play in one of the two strips, and I can't wait. A big thanks to Mitch Williams and Makaela Cook who liaised with Jimmy from Inferno sports to come up with our new wicked designs!

Schools TL 1 – Caboolture Touch

It was a perfect day for our first STL, which was held at Caboolture. Some of our senior players took on coaching and managerial positions and we were delighted with their efforts and professionalism.

The 15s boys was coached by our Touch Captain Mitch Williams. Our 2017 Qld rep, Jude Saldanha took on the 13 year boys. The undefeated 15 year girls' team had super coaches Renae Nona and Bella Allen and the 13 girls had tenacious Tahnee De La Cruz and Tahliah Brookes. A big thanks to our refs for the day, Shajuata Aila, Tayne Wiremu, Brandon Wong,

Kohl Beazley and when not coaching Renae stepped up and took the whistle on. We are very lucky to have such wonderful students in our academy, with professionalism and maturity beyond your years. It is a wonderful reflection of who you are.

Results

15 Boys – Defeated Bribie 7 – 3, defeated Balmoral 9 – 1 and lost to Marsden 5-1

13 Boys – defeated Bribie, defeated Balmoral 11-0 and lost to Marsden

15 Girls – defeated Bribie 4-1, defeated Balmoral 10-0 and defeated Marsden 4-3

13 Girls – defeated Bribie 3 – 1, defeated Balmoral 11-0 and lost to Marsden 4-1

Representation

Many of our students play representative touch outside of school. Recently we had the following Cav touch academy students Tia Wong, Shajuate Aila, Tahnee De La Cruz and Brandon Wong students selected and invited to play in a Queensland Papua New Guinea team that travelled to PNG to compete in the PNG National Touch Titles. For some of these students this was the first time they have ever been to the homeland of their parents, making it a very special event on many levels. Our students were there to play and trial for a spot in the Open Men's and Ladies Squads and later for a spot in the PNG World Cup teams to compete in the 2019 World Cup which will be held in Malaysia. Two of our gorgeous girls, Shajuate Aila and Tahnee De La Cruz were successfully selected the Open Ladies Squad. What a great opportunity and we wish you all the success in making the final team.



Imogen Boon, one of our new year 7 superstars travelled to Hong Kong last term to play rugby 7's for Queensland. Her team made up of entirely touch players made it through the round games undefeated and were unfortunately beaten by Perth in the 17th minute of a 15 minute game ... we're still all trying to figure out how that worked? Well done Imogen, what a wonderful experience!



Renae Nona recently travelled to Badu Island in the Torres Straight to compete in the Battle of the Islands Touch Championship. Renae was named Open Ladies Best Player after her team won the grand final. Congratulations Renae.

Dates to Remember

June 9 - Brisbane All Schools – Girls 13s, 15s and Opens teams nominated

June 15 – Local Primary School Touch Gala Day – Cav Road students to mentor local teams

Player Profiles

Name: Eve Kirkwood

Grade: 7B

Favourite Subject: HPE

Touch Club: BMTA

Most memorable touch experience: Winning all schools

Fav playing number and position: Middle and 11

Who I most admire: Charlotte Caslick

What I want to be when I grow up: A sports person

What my last meal on earth would be: Ham Sandwich

My favourite movie is: Pitch perfect, 2, 3

A country I'd like to visit is and why: London as that's where my family come from and I would like to see family.

If I could be fluent in a language it would be and why: French as it sounds really good.

If money was no object what would you buy? I would buy myself a new room.



Name: Chilion Moran

Grade: 7

Favourite Subject: touch

Touch Club: soon to be Storm

Most memorable touch experience:

Fav playing number and position: 3 and link or wing

Who I most admire: Mr Loth he knows his stuff

What I want to be when I grow up: marine biologist

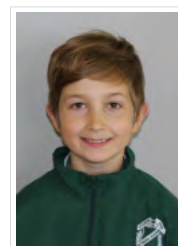
What my last meal on earth would be: sushi

My favourite movie is: Blues Brothers

A country I'd like to visit is and why: the Pacific Islands

If I could be fluent in a language it would be and why: Spanish

If money was no object what would you buy? A yearlong fishing trip



Cathy Farrelly

Director Touch Football Academy

Sport at Cav Road

Although it is only May, sport at Cavendish Road State High School has had numerous successes already for 2018.

Congratulations to Joni Bushell who has been selected to represent Queensland at the Little Athletics National Champs. This is a huge achievement as only 13 girls and 13 boys are selected. The 2018 Australian Little Athletics Championships will be held on Saturday 28 and Sunday 29 April 2018 at Runaway Bay Sports Super Centre, Gold Coast. The

Championships will bring together the best 224 athletes from across Australia in the U13 and U15 age groups who will compete towards achieving national medals and team trophies.



We wish Joni all the best for the championships!

Congratulations to Jett Stanton. Jett Stanton is a Cav Radian in Year 12. Since he was seven, he has been a skate boarder. The sport relies on individual motivation and commitment. There are no clubs or formal training sessions, each skater boarder depend on himself or herself for success. Jett worked with a mentor, Pat Gemzic who inspired him and enabled him to network with people who have made it in skateboarding.



Jett's years of dedication to skate boarding have recently paid off. Recently, he came third in Queensland at the Bracken Ridge national qualifier. This led to the national competition in Melbourne in March. Each State's top 5 Skate Boarders came to compete at the Riverside Skate Park in the city. With 90 secs each skate boarder needed to get as many tricks as they could. As a result of this comp Jett scored top 10 in Australia. This is significantly more impressive, as Jett skated with a hip injury.

Interhouse Cross Country Carnival

A big thank you to everyone that competed and participated in our recent Cross Country. The final house points were -

- 4th** - PAGE HOUSE - 1791 points
- 3rd** - HARROP House - 1849 points
- 2nd** JOHNSON House - 1893 points
- 1st** - HARPUR House - 1953 points

CONGRATULATIONS HARPUR HOUSE!

Cumulative House Points for 2018

This year we have had great competition between the houses across both SWIMMING and CROSS COUNTRY Carnivals. The overall HOUSE CHAMPIONSHIP POINTS are (includes SWIMMING & CROSS COUNTRY);

- 4th** – JOHNSON (300 points)
- 3rd** – HARROP (400 points)
- 2nd** – PAGE (500 points)
- 1st** – HARPUR (600 points)

ATHLETICS on the last two days of THIS TERM is the last chance to get more points for your house!

Cross Country Age-Champions

| | |
|------------------------------|----------------------------|
| Cody Melville | 12 Year Boys AGE CHAMPION |
| Avalon Buckle | 12 Year Girls AGE CHAMPION |
| Will Hayes | 13 Year Boys AGE CHAMPION |
| Ava Blizzard | 13 Year Girls AGE CHAMPION |
| Sam Carmody | 14 Year Boys AGE CHAMPION |
| Lucia Piacere | 14 Year Girls AGE CHAMPION |
| Akbal Escandon | 15 Year Boys AGE CHAMPION |
| Georgia Herbert | 15 Year Girls AGE CHAMPION |
| Diedonne Bigirindaryi | 16 Year Boys AGE CHAMPION |
| Eva Heron | 16 Year Girls AGE CHAMPION |
| Max McCleary | 17 Year Boys AGE Champion |
| Anna Margraf | 17 Year Girls AGE CHAMPION |

Mt Gravatt Primary District Cross Country Trials

At the 12 Year old Cross Country Trials we had four students qualify for Mt Gravatt District. Those students were Avalon Buckle, Cody Melville, Noah Burke and Kyan Smurthwaite. These students will compete at the Metropolitan East Cross Country Trials on 5th June at John Paul College.



Year 7 Cav Boys – well done!” with and Sport 2 images with caption “Cody 2nd and Noah 3rd

South District Cross Country Trials

On the 3rd of May 2018, the Cav Rd Green Machine descended upon Citipointe with only one goal in mind, winning the District X-Country Carnival. All 59 students wearing their green and white with pride exceeded expectations and put on an amazing display of X-Country running and teamwork. All students cheered on their teammates as Cav Rd demonstrated to all the other schools exactly what a competitive beast it is.



As a school we had 5 out of the 10 Age champions and the following students should be commended on their incredible effort to win Age Champion: Max McChlery (Open Boys), Diedonne Bigirindaviyi (16 Boys), Sam Carmody (14 Boys), Lucia Piacere (14 Girls) & Ava Blizzard (13 Girls). Overall, as a school we had to wait a day or two for the final results but we got the news we wanted and deserved with Cav Rd winning by a massive 238 points which is just incredible when you consider each point is one place in the race. I would like to make to put out a special thank you to our X-Country Captains Max McChlery and Emma Dippelsman who made sure the day ran smoothly and provided tremendous leadership for the team. This was a tremendous effort by the whole school community to win this championship and it has created an incredible amount of excitement moving forward to Athletics and then winning back-to-back titles in 2019.

Mr Matt Rutter - Cross Country Coach



Summer Interschool Sport – South District Champions

Another very successful Summer Interschool Sport season for Cav Road. We competed in 19 South District Grand Finals and won 16 District Titles. Congratulations to the students and staff involved with Interschool Sport this season. The winners were:

- 8 Boys Touch, 9 Boys Touch, 7 Girls Touch, 8 Girls Touch, 9 Girls Touch
- 10 Boys Touch, 10 Girls Touch, Open Boys Touch
- 7 Girls Futsal, 9 Boys Futsal
- 10 Boys Futsal, 10 Girls Futsal, Open Girls Futsal
- 8 Boys Basketball
- 7 Cricket, 8/9 Cricket

Most South District Winners will have the opportunity to progress towards the Metropolitan Finals in the coming weeks.

Interschool Sport - Winter Season (2nd Trimester)

Winter sport trials were held in Week 4 this term. The South District Winter Interschool Sport Season will begin competition in Week 6 and continue through until part-way of Term 3. Metropolitan Finals will occur after this time.

Student Sport Success – Connor Hartung (Baseball)

Connor has competed in two state titles for Baseball in the past month. When representing Metropolitan East Baseball, his team finished 5th and Connor was selected as a shadow player for the QLD Schoolboys team.

His team finished 1st at the Club State Titles where he represented Brisbane Metro. They now compete at the National Championships in Adelaide during the last week of May. If they win this Championship they then qualify to go to the USA as Australia’s representatives in the Junior League World Series, which are held in August. Best of luck Connor for these championships.

Student Sport Success

Congratulations to **Georgia Carmody** on her selection in the Queensland Under 15 Girls AFL team at the recent state championships in Cairns during early May. Also, congratulations to **Tiana Afoa** on her selection in the Metropolitan East Under 12 Netball Team. Well done!

Track & Field

The Cavendish Road State High School Track and Field (Athletics) Carnival will be held in the final two days of Term 2. Students will be required to nominate for certain events, with some pre-carnival events held during lunchtimes. Be sure to listen to approaching before and after school training opportunities in the coming weeks.

Be sure to explore our Sport tab on the Cavendish Road SHS website for approaching dates for all interschool and representative sport events.

Go Cav!

Ms Nikki Bairstow – nbair4@eq.edu.au
Interschool Sports Coordinator

Study Tour from Junten Senior High School

Homestay families required for Japanese Students

A group of students from Junten Senior High School in Japan will be visiting our school from 22 July 2018 to 4 August 2018.

We are looking for homestay families available between these dates who can provide three meals per day, a bed (the student can share a room with a student of the same sex) and transport to and from school (the student may travel on public transport with the Cav Road Student).

Families will be paid \$542 per student to cover any expenses. Double placements are available for those families who wish to host two students.

If you are interested in hosting a student could you please contact:

The Homestay Co-ordinator – Lesley Huxley
Cavendish Road State High School
3394 0797 (school hours)
Email: international@cavroadshs.eq.edu.au

Lesley Huxley
International Homestay Co-ordinator

Parents and Citizens' (P and C) Association

Parents and Citizens (P and C) meetings are held on the third Tuesday of the month from 7pm in the Resource Centre (enter Gate 1).

At the AGM on Tuesday March 20th 2018, all the P&C Executive positions were re-elected. The new committee are:

| | |
|-------------------------------------|-----------------|
| President | Michael Skinner |
| Treasurer | Patricia Cox |
| Vice President Communication | Melanie Rieger |
| Vice President Operations | Louise McLeish |
| Vice President Community | Kate Niland |
| Secretary - Communications | Ashley Chan |

We would still like to have a Minutes Secretary – this is an easy way to get involved and participate on the P and C executive. If you would like to know what's involved please contact us at pandcsecretary@cavroadshs.eq.edu.au

What is new in the P and C?

The P and C is already off to an exciting start. Some things to look out for are:

- Getting ready for winter with Cav Rd Jumpers on SALE for \$45. Available from the Uniform Shop.
- Second Hand Uniforms – the uniform shop is no longer managing the selling of second hand uniforms on behalf of parents. The P&C will shortly be creating a Facebook page if you would like to sell/trade your 2nd hand uniforms. The Administration of this page will be managed by the P&C volunteers (when they are available). We will advertise this on the Cavendish Road P&C Facebook page as soon as it goes live.

Note: This site is purely to connect buyers and sellers and there is no governance or responsibility on the P&C regarding quality, payments or guarantees. Buying and selling is at your own risk and you should ensure that you are satisfied with your purchase before paying.

However, if you would instead like to Donate any used uniforms (in good condition) to the Uniform shop, we will gratefully accept them.

- Cav Road SHS P&C is Proud to present the first of our Community Events for 2018

Rebecca Sparrow presents “**The Five Secrets to High School**”.

When: Tuesday, 22nd May

Time: 6.30pm, for a 7:00pm start, finishing at 8:00pm.

Where: Auditorium, Cav Road SHS

Who: The presentation is aimed at students and parents. Students must be accompanied by an adult. A gold coin donation would be welcomed.

Bookings: Please book your seats via SOBS [Click here](#) for booking instructions.

More information about Rebecca Sparrow and this event is available on the P&C web page

<https://cavroadshs.eq.edu.au/Ourcommunity/PandC/Pages/PandC.aspx>

- Entertainment Books – these are available from the uniform shop and both books and digital memberships (loaded on your phone) can be ordered here. You can save, even if you don't eat out often with lots of discounted gift cards and e-giftcards on offer through memberships including Wish Cards (save on your everyday shopping at Woolworths, BWS and Caltex), BCF, David Jones, Country Road, SuperCheap Auto, Rebel, JB Hi-fi and more.

How to participate

1. Attend Meetings

7pm on the third Tuesday of the month in the Resource Centre.

2. Parents and Citizens Facebook page

<https://m.facebook.com/Cavendish-Road-PC-1372922086101301/>

3. Email list

If you would like to be added to our mailing list and receive reminders about future meetings and copies of our minutes and agenda please email pandcsecretary@cavroadshs.eq.edu.au

4. Volunteering

The canteen and uniform shop are always looking for helpers. If you have a little time and would like to help please feel welcome to pop in. Even coming along for a short time to assist on one of the days would be a huge help. For more information or to advise when you are available to assist please contact:

- the **Canteen team** on 3394 0723 or canteen@cavroadshseq.edu.au
- the **Uniform shop** - uniformshop@cavroadshs.eq.edu.au.

The subcommittees are also keen for new members – if you are interested please contact pandcsecretary@cavroadshs.eq.edu.au

Ashley Chan
P and C Communications Secretary

Uniform Shop

- **Outstanding Orders** are still here ready for collection. They have been advertised in Student Notices daily, so can I ask parents to discuss with their children.
- Formal **BOYS and GIRLS HATS** have arrived – students may collect them from the Uniform Shop.
- We have a '**SPECIAL**' on Jumpers currently – **HURRY** for a limited time we will be selling them for \$45.00
- The following items are due in by the end of April:
- Cav Rd Sports Shorts

Thank you to all my Volunteers – your help is very much appreciated.

Madonna
P and C Uniform Shop Convenor

Canteen News

With the change in weather of recent, it has certainly brought out the appetites. Our new Winter Menu has been going well. Best to pre order before school at breakfast time. Just see Janielle from 8am who will take your lunch order with a smile.

Come and try one of our new menu items – Baked Potato with sour cream, low fat cheese, bacon and shallots for \$4.



Thanks must go to all our dedicated staff along with all our volunteers who go above and beyond. To our wonderful current and new volunteers, thanks for giving up your valuable time.

As you can see from our volunteer roster, we still require a few more volunteers. We are happy for more than one person on any given day. If you have a spare few hours please let us know. If you are unsure of what is involved when volunteering, please pop in and we will happily explain. No money is involved. Just helping with prep work. Bringing a friend along to share the experience is always fun. It's a great way to learn about

your child's school and meet other members of the school community. We'd love to hear from you.

Roberta O'Malley & Madonna Jardine
Canteen P and C

Parents/Carers of Year 11 English Students

Your student is currently studying *The Crucible* in their English class.

Written by Arthur Miller, it is a stage play about the 1692 Salem witch trials.

We are lucky to have this production currently showing at the iconic Brisbane Arts Theatre.

Last shows tonight and tomorrow night!

WHO: Year 11 English students and their families

WHAT: *The Crucible* (live performance)

WHERE: Brisbane Arts Theatre, 210 Petrie Terrace

WHEN: 8:00pm, Friday 18th and Saturday 19th May

TICKETS: Book online:

<https://www.artstheatre.com.au/thecrucible>

Or call the box office: 3369 2344

PRICE: Adults \$34 Concession/child \$28 **RUNTIME:** 180mins including 20min interval

Lindsay Varvari
English Teacher

The Smith Family – Learning for Life Scholarship

Learning for Life provides families with opportunities to increase their children's success at school, and is a program that helps by supporting their education from primary through to post-school studies.

Learning for Life offers financial support twice a year to help cover educational expenses such as books, uniforms and excursions.

To be eligible for *Learning for Life* scholarships, families must meet the following criteria:

- Possess a Health Care Card or Pension Concession Card
- Student attends grades Prep – Year 8 in a partner school
- Demonstrate a strong commitment to education through regular school attendance (minimum of 90% - progressing towards this)

If you meet the above criteria and would like to find out more, please contact the Family Partnership Coordinator (*Jenny Witton Sands*) at *The Smith Family* on 0438 769 195 regarding applying of the *Learning for Life* program.