CAVENDISH ROAD State High School

SCHOOL PLAN 2027 - 2028

OUR STRATEGIC DIRECTION

Brighter Futures alignment
Strengthening teaching expertise in priority areas to support excellence in teaching and learning, and creating a sense of pride in our school through safe and disciplined learning environments.

Annual focus
A targeted set of focus areas will drive improvement towards shared system priorities through the Performance and Accountability Framework (PAF).

How we will work
Implementation and monitoring will use strategic teams, dashboards, reporting cycles, faculty reviews and the Strategic Drivers Matrix to maintain line of sight and reduce duplication across planning and review processes.

ENABLERS FOR SUCCESS

Workforce
All staff supported to develop SPGs and consequent professional development.

Physical environment
Maintain the Learning Hub and enhance digital learning spaces.

Finance and resourcing

- Clear budget allocation for targeted student intervention programmes.
- Monitoring of expenditure against identified student cohorts and intervention outcomes.
- Review of teacher aide and specialist support allocations against student need.
- Resources directed to initiatives that show measurable improvement in attendance, behaviour, engagement and achievement.

WHAT SUCCESS WILL LOOK LIKE BY 2028

- Continued achievement progress through the “1% agenda” across Years 7–12.
- Greater consistency and quality of curriculum, assessment and moderation across Years 7–10.
- Stronger Years 10–12 curriculum alignment and compliance.
- Continued 100% QCE attainment, certification and completion outcomes.
- Continued 95% Next Steps destinations.

PRIORITY 1: TEACHING & LEARNING EXCELLENCE

Linked SIM drivers
Leadership; Teaching & Learning.

Leads
Deputy Principal (T&L Institute), Deputy Principals (Curriculum, RFF, Performance).

SIT-C domains
Domains 1, 6, 2 and 5.

Key strategies

- Consistent curriculum planning and innovation through the **Learning@Cav** pedagogical approach.
- Responding to learning to “boost the A’s”.
- Systematised and transparent moderation to strengthen curriculum rigour and teacher judgement.
- Co-design, coaching and targeted professional learning to build staff and leadership capability.
- Teachers enact aligned curriculum planning, Learning@Cav, moderation and professional learning teams.
- Teacher aides support curriculum access and learning adjustments where required.
- School leaders coach Heads of Department and align implementation through strategic teams and the Strategic Drivers Matrix.

Success measures

- Student academic performance to improve by an additional **1% per annum** from the 2023 base year.
- Measures include students achieving **C or above** and **A or B** in English and mathematics, plus Year 12 outcomes and destinations.
- End-of-plan targets include **98%+ A–C achievement, 35%+ A achievement, 0% E/NR, 100% QCE/QCIA**, and strong ATAR outcomes.

PRIORITY 2: ENGAGEMENT, WELLBEING AND INCLUSION

Focus
Student engagement measures of attendance and behaviour, based on the 2023 base year and annual gains.

End-of-plan success criteria

- **98% A–C** in Effort and Behaviour.
- Attendance above **92%** and **1% above like schools.**
- Student Disciplinary Absences below **1% of enrolment per term.**
- Reduce persistent absence by **5%** in the under 50% attendance cohort.
- Reduce disengagement, exclusion and major behaviour incidents to **fewer than 50 SDAs.**
- Continue strong outcomes for students with disability, diverse learners and priority cohorts.
- Refine MTSS intervention and Student Case Management, with clearer allocation of support resources to target groups.