Artificial Intelligence in Learning and Assessment at Cavendish Road State High School
Years 10 – 12

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Artificial Intelligence in Learning and Assessment

- The fundamental purpose of assessment is to identify what you understand, what you can do, and what you have learnt

- Assessment allows you to demonstrate your thinking, and sometimes your original thought, in response to a task

- Responses to assessment must be "your own work"

- These slides show you what is acceptable use of Artificial Intelligence tools and what is considered Academic Misconduct

- The school wants to ensure you understand effective academic practices in the use of AI.

Generative AI (ie ChatGPT, Copilot, Gemini)

Yes	No
Generative AI may be used for activities such as: • Brainstorming and initial research in response to an assessment item • Understanding concepts and terminology to support you in your learning and understanding.	Generative AI tools are not to be used to: • Generate sentences, paragraphs or multiple paragraphs and paste into your assignment • This is not considered "your own work" • This does not show what you understand, what you can do, and what you have learnt. Generative AI is not to be used to • Reduce word count to ensure your response is within the task word limit • Using generative AI to edit or condense your response means the final submission is no longer solely your own work.

Paraphrasing AI Tools (ie Grammarly, Humanize AI)

No

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Paraphrasing AI Tools are not to be used to:
- Paraphrase your sentences, paragraphs or multiple paragraphs and then paste this new text into your assignment
- This includes asking a Paraphrasing AI tool to fix errors or make suggestions for improvement that you then paste directly into your assignment
- This is not considered "your own work".

Translating Tools are not to be used to:
- Translate your words from English into another language and paste into your assignment
- Translate your words from another language into English and paste into your assignment.

Summary

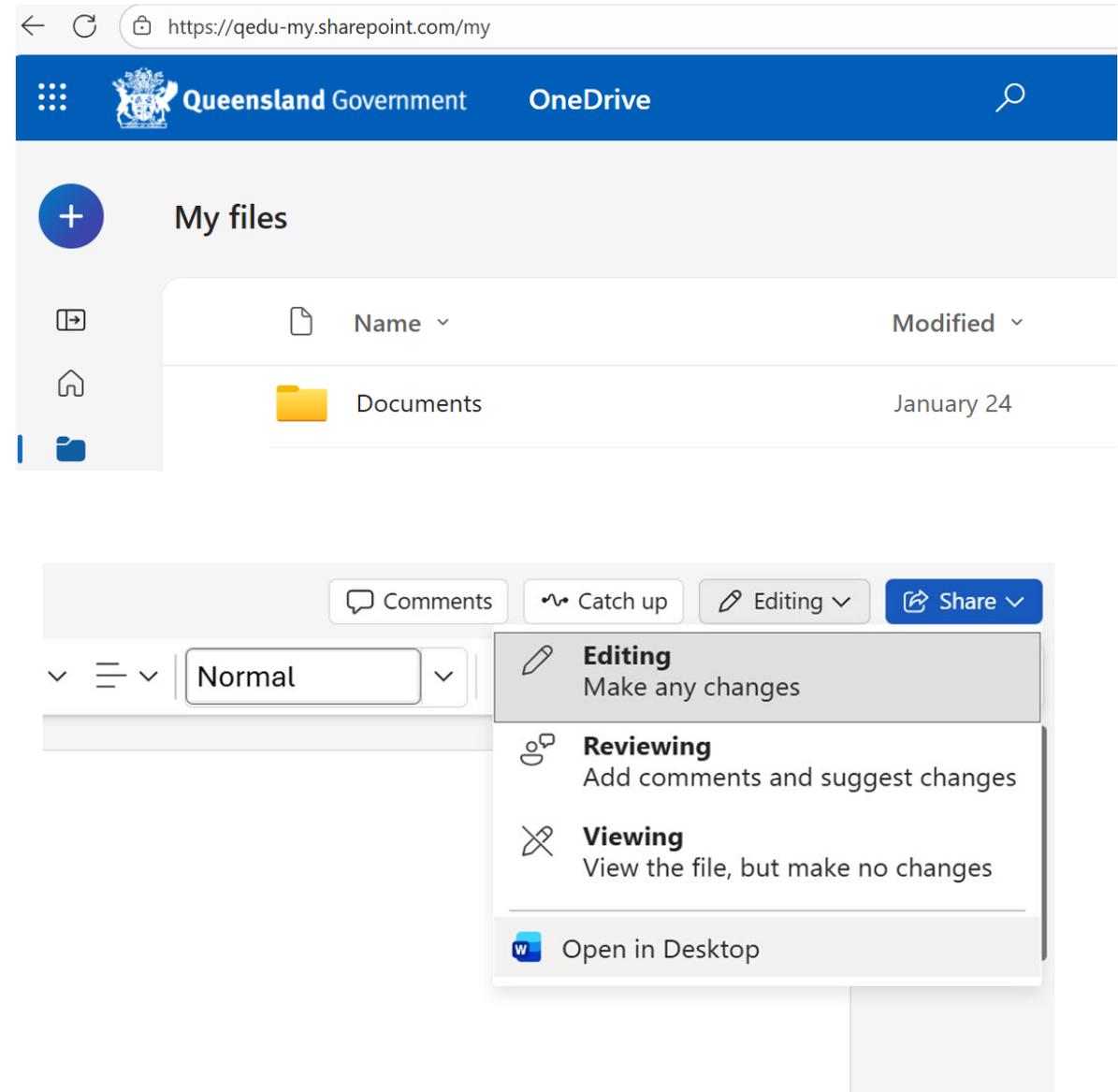| Yes	No
AI Tools may be used for deepening your understanding: • To clarify complex ideas • To break down difficult concepts and make connections • To explore with "why" and "how" questions • This supports thinking, rather than replacing it.	AI Tools are not to be used: • To copy and paste any type of AI generated text, in any context, into your assignment • AI generated text does not show what you understand, what you can do, and what you have learnt • This is not considered "your own work" • Always do the thinking, skills and creativity you are being assessed on entirely yourself • You must not let AI do any of the thinking for you.

How to Share your Word doc with your teacher

- All Years 10 – 12 students are to create a Word doc for your assignment in OneDrive and share with your teacher.

- Your teacher will be able to view your task including all edits made as displayed in the version history.

- This will assist your teacher to monitor your progress on the task and to authenticate your work.

- This will help you if you have any issues with lost work, OneDrive issues or if your laptop/iPad fails in any way.

Starting a new assignment

Student:

- creates a new Word document in their OneDrive online,

or

- uploads an existing document to a folder in their OneDrive

- then Open in Desktop

Sharing assignment with teacher

Student:

• Tap Share, then enter teacher email address and send.

Or

• copy link and send it in an email