

# 2025 Senior Curriculum Course Guide

Planning your Post-School Pathway at Cavendish Road State High School

**SETP Pathway Subject Choices** To Achieve... • Senior Statement • Minimum of 5 General Subjects is University QCE recommended; Or • ATAR (if C or above in any • 4 General Subjects + Applied, Cert III/IV or **Pathway** English subject) Diploma. • Certificate Results A mix of • Senior Statement • General and Applied subjects, Certificate II/III/IV, Diploma courses; • QCE Vocational • Certificate Results • TAFE course aligned with post-school **Pathway** pathway, if known; • TAFE / SBA / SBT School Based Apprenticeship; results • School Based Traineeship Focus on • Relevant General subjects, Relevant Applied subjects, Certificates II/III/IV, TAFE courses relevant to employment. • Senior Statement **Employment** Early Accumulation\* option, select OCF • TAFE Certificate III course relevant to **Pathway** • Certificate Results employment pathway OR a school-based TAFE results Certificate III course; and • Certificate II course; and • English and Mathematics subjects; and • Other available applied subjects;

## **Next Step**

### University

(Dependent upon university entry requirements, ATAR or Selection Rank received, QTAC preferences and university prerequisites achieved)

#### TAFE

# Articulated courses

(including starting at TAFE with the plan to transition to university)

### Apprenticeship

Traineeship

Other training providers

**Employment** 

<sup>\*</sup> Students considering this option require their SETP Interview to be with the Year 10 DP, GO or HoD Senior Schooling.

Our aim at Cavendish Road SHS, it that every student will have their goals and aspirations met once their formal secondary schooling is complete. Our school is committed to preparing every student for success post-school and we are committed to assisting each student to attain their preferred post-school option.

During their senior years of study, all Cavroadians must take personal responsibility for their learning in the compulsory participation phase of their schooling. This will require a focused approach as the Year 11 and 12 studies are more demanding that year 10 studies.

The Senior Education and Training (**SET**) **Plan** is a tool and process that helps students to design their learning pathways through the senior years of schooling and plan for their future after school. There are four steps in this process and the initial three steps lead towards the development of a SET plan and the fourth step related to making it happen and any changes that need to be made.

#### The four steps are:

- Step 1- Thinking about the future
- Step 2 Exploring options
- Step 3 Documenting the plan
- Step 4- Implementing the plan

**This guide** has been designed to assist your subject selection for Year 11 and 12. It contains information that can be used to assist you to plan your senior schooling non-compulsory education pathway, including the course available to you here at Cav. It should be used injunction with the following five documents/links-

- Senior Subject Guide Cav. Road 2025
- 2025 Subject Selection VET Information
- 2025 year 10 QTAC Guide
- QTAC Year 12 Guide 2024
- BYOD requirements for Years 10 to 12 Students
- Senior Schooling Learning Pathways

Read through all sections of the guide carefully and consider the options available to you. Selecting the correct subjects will increase the likelihood of success and enjoyment at school and could also impact on the pathway options available to you after graduating. Even though there are many factors to consider, choosing your course of study can be made easier if you go about the task calmly and logically.

### Think about:

- · Your strengths and what you find challenging
- Your interests and what careers exist that use these interests
- Your core values and how they might influence your view of the world and future lifestyle
- Your skills as they might relate to employment and employer expectations

### Consider your achievements so far, including:

- Previous academic performance
- Your work and study habits
- · Work experience, both paid and unpaid, either through the school or your own job
- Participation in arts, clubs, sporting activities and community service.

There are many pathways that lead to success after school. Seek and follow advice. In order to maximise your performance and reach your goals, you should study the subjects that you enjoy and in which you excel.

The following subjects must be studied in Year 11 and 12:

- o An English subject -
- o A Mathematics subject General Mathematics, Mathematics Methods or Essential Mathematics
- Year Level Care (YLC)

There are three main types of subjects that you may choose to study during Year 11 and 12:

**General Subjects-** These subjects are suited to students who are interested in pathways beyond senior secondary schooling that lead primarily to tertiary studies and to pathways for vocational education and training and work. When considering studying General Subjects, you should:

- Select the prerequisite subjects you need for your preferred post-Year 12 pathway.
- Review the ATAR eligibility requirements.
- Consider subjects in which you have both an interest and demonstrated ability.

**Applied Subjects-** These subjects are suited to students who are interested in pathways beyond senior secondary schooling and lead to vocational education and training or work. When considering studying Applied Subjects, you should:

- Select subjects that you are interested in and relates to your future employment.
- Determine if success in the subject will give you advance standing (credit) in a higher level of vocational education and training (VET) course in which you are interested.
- Consider subjects in which you an interest

**Certificate Programs-** These programs are best suited to students who are interested in a vocational education pathway. When considering studying Certificate programs, you should:

- Select subjects that can lead to future employment post schooling.
- Complete VET courses that provide an avenue for future higher-level TAFE or University pathways.
- Consider the workload and whether your selected VET program fits into your course of study.

The follow table outlines the Cavendish Road SHS **course offerings for 2025-2026**. Every effort will be made to ensure that the student preferences are accommodated, subject to student numbers and timetable constraints.

Business &	General	Accounting	Ancient History		Business	
Humanities		Economics	Geog	raphy	Legal Studies	
		Modern History		Philosophy	/ & Reason	
	Applied	Sc	ocial & Com	munity Studi	ies	
English	General	English		n as an Language	Literature	
	Applied		Essentia	l English		
Health & Physical	General	Health	Phy		sical Education	
Education	Applied	Sport & Recreation				
Languages	General	German			Japanese	
Mathematics	General	General Mathematics	Mathe Meth	matics nods	Specialist Mathematics	
	Applied		Essential M	lathematics	<u> </u>	
Science	General	Biology	Cher	nistry	Engineering	
		Physics	•		Psychology	
	Applied		Science in	n Practice		
Technologies	General	Digital Solutions	Design		Food & Nutrition	
	Applied	Hospitality Practices		Information & Communication Technology		
The Arts	General	Drama	Music		Visual Art	
		Music Extension (Musicology) for Units 3 & 4 only	(Compos	xtension sition) for & 4 only	Music Extension (Performance) for Units 3 & 4 only	

	Applied	Music in Practice	Visual Arts in Practice	Media Arts in Practice
Vocational Education	<ul> <li>Certificate III i</li> <li>Certificate III i</li> <li>Certificate II E</li> <li>Certificate II E</li> <li>Diploma of Bu</li> </ul>	n Business n Coaching ngineering Pathways urniture Making Pathwa	·	