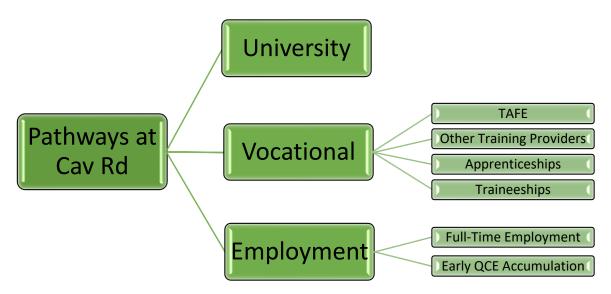
### **Cavendish Road State High School**

### **Senior School Learning Pathways**

At Cavendish Road State High School, we recognise the diverse aspirations and talents of our senior students. Our commitment is to provide robust and flexible learning pathways that cater to individual goals, ensuring every student is equipped with the skills and qualifications needed for their chosen future. The following pathways illustrate our focus on offering a comprehensive education that prepares students for a variety of post-school options.

At Cavendish Road State High School, we believe in the potential of every student to achieve their career and academic goals. Our range of senior school learning pathways ensure that all students can find a program of study that aligns with their career aspirations. We are committed to providing the guidance and resources necessary for each student to succeed in their chosen pathway and transition smoothly into their post-school life.

Students will choose one of the pathways below when completing their Student Education and Training Plan (SETP).



### **University Pathway**

The University Pathway is designed for students aiming for higher education and to enrol in Bachelor Degrees/Double Degrees following Year 12.

- To achieve success in this pathway, students must be ATAR eligible (Australian Tertiary Admission Rank) and it is highly recommended that students select a minimum of five General Subjects.
- Students can also be ATAR eligible by selecting four General Subjects with an Applied Subject, Certificate III/IV or a Diploma.
- Success in this rigorous academic program ensures that students receive a Senior Statement,
   Queensland Certificate of Education (QCE) and an ATAR (if they meet the English subject C or above requirement).
- Graduates of this pathway will be well-prepared for university admission, with the backup possibility of progressing through TAFE or articulated courses that transition to university.

### **Vocational Education and Training (VET) Pathway**

The VET Pathway is tailored for students who aim to:

- Combine academic learning with practical skills with the plan to further develop practical skills after school and achieve VET qualifications including Certificate I, II, III or IV, Diploma, Advanced Diploma at TAFE or other training providers; OR
- Prepare for specific trades providing a possible direct route to apprenticeships and/or further training; OR
- Pursue employment and on-the-job training through a traineeship in various industries and/or further training.
- This pathway involves selecting from General and Applied subjects, Certificate II/III/IV programs, TAFE courses aligned with post-school aspirations and, where relevant, School-Based Apprenticeships (SBA) and School-Based Traineeships (SBT).
- Students will graduate with a Senior Statement, QCE, and relevant Certificate, SBA, SBT and TAFE results.
- This pathway also provides articulation to university through other courses such as those provided at TAFE.

### **Employment Pathway**

The Employment Pathway is aimed at students who plan to enter the workforce directly after completing their senior schooling.

- This pathway includes a combination of General and Applied subjects, Certificate II/III/IV programs and relevant TAFE courses.
- Graduates will earn a Senior Statement, QCE and, where enrolled, TAFE results, equipping them with the qualifications and skills required for immediate employment in various sectors.
- This pathway also provides articulation to university through other courses such as those provided at TAFE.

This pathway also includes an early QCE accumulation option allowing students to obtain their QCE up to a year earlier, facilitating early graduation **only** where students have secured employment or been successful in enrolment in further education.

- This option maintains the expectation that students are either "Earning or Learning", aligning with state government requirements.
- This pathway focuses on Certificate III and Certificate II courses, English and Mathematics subjects, and other applied subjects alongside relevant TAFE courses.
- Students exiting early will be able to participate in the graduation ceremony and the school formal with their cohort.
- This pathway also provides articulation to university through other courses such as those provided at TAFE though this is more complicated than the other pathway options and is likely to include bridging courses.

Over the course of the senior phase of learning, student achievement will be tracked and monitored. Where student tracking identifies students at risk of not achieving the QCE by the end of Year 12 the school will contact students and parents to discuss the selected program, subjects and pathway to discuss. As a result, there may be recommended changes to pathways to support QCE attainment. Students and parents will have the option to request adjustments and changes to the program of study, subjects selected and the identified pathway requiring an update to SET Plan.

### Planning your Post-School Pathway at Cavendish Road State High School

**SETP Pathway** 

### **Subject Choices**

### To Achieve...

### **Next Step**

## University Pathway

- Minimum of 5 General Subjects is recommended; Or
- 4 General Subjects + Applied, Cert III/IV or Diploma.

- Senior Statement
- QCE
- ATAR (if C or above in any English subject)
- Certificate Results

## Vocational Pathway

#### A mix of

- General and Applied subjects, Certificate II/III/IV, Diploma courses;
- TAFE course aligned with post-school pathway, if known;
- School Based Apprenticeship;
- School Based Traineeship

- Senior Statement
- QCE
- Certificate Results
- TAFE / SBA / SBT results

# **Employment Pathway**

#### Focus on

 Relevant General subjects, Relevant Applied subjects, Certificates II/III/IV, TAFE courses relevant to employment.

### Early Accumulation\* option, select

- TAFE Certificate III course relevant to employment pathway OR a school-based Certificate III course; and
- Certificate II course; and
- English and Mathematics subjects; and
- Other available applied subjects;

- Senior Statement
- QCE
- Certificate Results
- TAFE results

### University

(Dependent upon university entry requirements, ATAR or Selection Rank received, QTAC preferences and university prerequisites achieved)

**TAFE** 

### Articulated courses

(including starting at TAFE with the plan to transition to university)

**Apprenticeship** 

Traineeship

Other training providers

**Employment** 

<sup>\*</sup> Students considering this option require their SETP Interview to be with the Year 10 DP, GO or HoD Senior Schooling.

### Early QCE Accumulation Option to Employment/Further Education

The Early QCE Accumulation Option allows students to obtain their QCE up to a year earlier, facilitating early graduation only where students have secured employment or been successful in enrolment in further education. This option maintains the expectation that students are either "Earning or Learning", aligning with state government requirements. This pathway focuses on Certificate III and Certificate II courses, English and Mathematics subjects, and other applied subjects alongside relevant TAFE courses. This pathway also provides articulation to university through other courses such as those provided at TAFE though this is more complicated than the other pathway options.

Students will design a program of study around the following requirements:

- A Certificate III or IV through TAFE at School Enrolment (min 8 QCE credits)
- Certificate II Skills for Work and Vocational Pathways (Wed 1pm to 4pm)
- An English subject Units 1 & 2
- A Mathematics subject Units 1 & 2
- Three other Applied subject Units 1 & 2
- First Aid Course
   (24 credits)

- A school-based Certificate III (Business or Fitness)
- Certificate II Skills for Work and Vocational Pathways (Wed 1pm to 4pm)
- An English subject Units 1 & 2
- A Mathematics subject Units 1 & 2
- Two other Applied subject Units 1 & 2
- First Aid Course
   (22 credits)

Successful completion of all of elements of the course would result in QCE requirements being met. This includes 20 QCE credits, 12 credits of "completed core", gained from the Certificate II and III/IV course and the Literacy/Numeracy requirements. The QCE will be awarded in December following the usual Year 12 completion date.

Following the meeting of these three QCE requirements **AND** where students have secured employment or been successful in enrolment in further education, students then may exit early from school. Students will receive their QCE with the remainder of the cohort following their Year 12 completion. Students exiting early will be able to participate in the graduation ceremony and the school formal with their cohort.

### **Entry Requirements:**

- SRS fees are up-to-date or payment plan in place.
- Minimum C in Year 10 subject results.
- Minimum 85% attendance in Year 10.
- Recognition and acceptance of associated costs:
  - o TAFE enrolment fees, where applicable
  - o Certificate III in Business or Certificate III Fitness, approximately \$300
  - Certificate II Skills for Work and Vocational Pathways, approximately \$200
  - First Aid Course, approximately \$100
  - o Fees subject to change.
- A commitment to excellent attendance at school. Banking 20 QCE credits via early accumulation requires significant commitment and this pathway should not be selected without an understanding that excellent attendance at school will be critical to success.
- SETP interview with Mrs Nuell (Deputy Principal), Ms Hamill (Guidance Officer) or Mrs Trapp (Head of Department Senior School)

Support will be provided from Year 11 Semester 2 with resumes, letters of application and seeking employment or enrolment in further education.



### Early QCE Accumulation Option – 2025 Application Form

Student Details	5			
First Name:	:		Last Name:	
Parent Details				
Name/s:				
Phone No.:		Email:		
A Certificate III or IV through TAFE at School Enrolment (min 8 QCE credits)     Certificate II Skills for Work and Vocational Dathways (Wood 1 pm to 4 pm)			A scho     Certifi     Pathw	ool-based Certificate III (Business or Fitness) icate II Skills for Work and Vocational ways (Wed 1pm to 4pm)
Pathways (Wed 1pm to 4pm)  An English subject Units 1 & 2  A Mathematics subject Units 1 & 2  Three other Applied subject Units 1 & 2  First Aid Course (24 credits)		R • A Mat	glish subject Units 1 & 2 thematics subject Units 1 & 2 other Applied subject Units 1 & 2 Aid Course redits)	
Please note the minimum Entry Requirements on the previous page.				
Please provide your reasons for applying for this option.				
What are you considering would be your pathway options for 2026 following a successful Early QCE Accumulation?				
what are you o	considering would be your pathway	options f	or 2026 followir	ng a successful Early QCE Accumulation?

Return by Tuesday 13 August to Student Services or admin@cavendishroadshs.eq.edu.au