

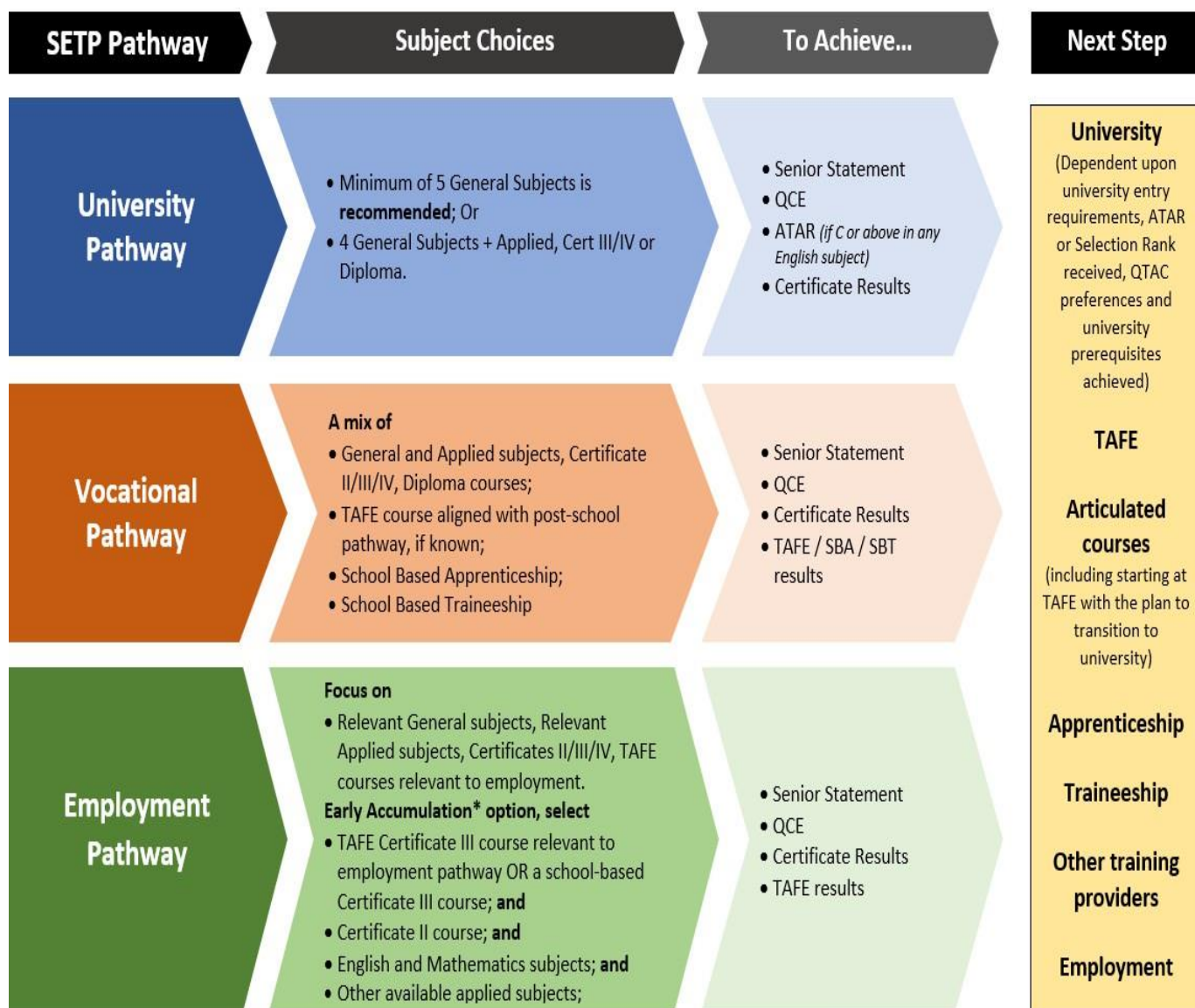


# CAVENDISH ROAD

## *State High School*

### 2026 YEAR 10 SUBJECT SELECTION BOOK

Planning your Post-School Pathway at Cavendish Road State High School



\* Students considering this option require their SETP Interview to be with the Year 10 DP, GO or HoD Senior Schooling.

Year 10 is the entry point to the senior phase of learning. It is the final year of the Australian Curriculum, and forms the foundation of knowledge, understanding and skills required for senior studies. The subjects that you undertake in year 10 will prepare you for Year 11 and 12. You will find Year 10 studies more demanding than in Year 9. Learning expectations are focused toward students becoming independent learners.

Students are required to develop a Senior Education Training Plan (SETP) during Year 10. The SETP maps out a plan of action to ensure students remain on track for success in senior secondary, post-school education and work. During the SETP planning process, students identify their intended learning option to be achieved through the compulsory participation phase. Students are supported to acquire the knowledge and skills to develop their SETP and to review and revise it, where necessary, throughout Years 11 and 12.

Year 10 is the time to start considering your preferred future pathway. There are many options available at our school which will assist you to achieve your post school goals. When selecting your subjects consider your past performance strength and aspirations; you should select subjects that you find interesting and that you have had previously been successful in.

Your Year 10 program will include compulsory and elective subjects, please read through all sections of this handbook carefully and seriously consider your options.

When selecting subjects and considering future pathways students need to be aware of the subject pre-requisites and subject recommendations for choosing subjects in August 2026 for Year 11/12. These pre-requisites and recommendations will help you identify the subjects to choose for Year 10. The details can be found on the [school website](#).

### **Compulsory Subjects for Two Semesters**

The following subjects must be studied for two semesters in Year 10:

- English
- General Mathematics Preparation, Mathematical Methods Preparation or Accelerated Mathematical Methods, Mathematics Foundation
- Year Level Care (YLC)
- Wednesday afternoon inter-school sport or WAVE activity

### **Compulsory Subjects for One Semester**

The following subjects must be studied for one semester in Year 10:

- History
- Science or Science Foundation
- Health and Physical Education- Students who are in our Sporting Academy will study their Academy specific course during their Health and Physical Education classes for two semesters.

Students will select up to five additional subjects from the following course offerings. Your selection can come for any of the Learning Areas. You can select multiple Senior Preparation subjects from the same Learning Area.

**The Preparation Subjects** are focused on preparing you for your Year 11 and 12 subjects. In Year 10, students are offered three types of preparatory subjects –

- General Preparation Subjects – These subjects are suited to students who are interested in pathways beyond senior secondary schooling that lead primarily to tertiary studies and to pathways for vocational education and training and work.
- Applied Preparation Subjects – These subjects are suited to students who are interested in pathways beyond senior secondary schooling and lead to vocational education and training or work.
- Certificate Programs – These programs are suited to students who are interested in a vocational education pathway.

### **General Preparation Subjects:**

- English – Literature Preparation
- Business & Humanities – Accounting Preparation, Business Preparation, Economics Preparation, History Preparation, Geography Preparation Legal Studies Preparation and Philosophy Preparation.
- Health and Physical Education – Health Preparation, Physical Education Preparation.
- Languages – Japanese, German. Students who wish to continue to study the language that was studied in Year 9 must chose two semesters of Japanese or German.
- Mathematics – Specialist Mathematics Preparation.
- Sciences – Biology Preparation, Chemistry Preparation, Psychology Preparation, Physics Preparation, General Engineering Preparation.
- Technologies – Design Preparation, Digital Solutions Preparation, Food and Nutrition Preparation.
- The Arts – Art Senior Preparation, Drama, Music

### **Applied Preparation Subjects:**

- Health and Physical Education – Recreation and Fitness Preparation.
- Technologies – Design and Technologies (Engineering Practical), Design and Technologies (Furnishing Practical), Digital Technology, Hospitality Preparation.
- The Arts – Media Arts, Visual Art.
- English – Essential English Preparation

### **Certificate Programs:**

- Senior Schooling – Certificate II in Skills for Work and Vocational Pathways

## Compulsory Subjects for Two Semesters

Subject title	Description	Assessment, Link to the QCAA Year 11 and 12
<b>English</b>	In Year 10 students will interact with peers, teachers, individuals, groups and community members in a large range of face-to-face and online/virtual environments. They will continue to experience learning in familiar and unfamiliar contexts, including local community, vocational and global contexts. Student engagement with a variety of texts will increase in complexity to challenge and extend to develop critical thinkers in preparation for Senior English Requirements.	Persuasive Multimodal Presentation, Analytical Essay, Comparative Essay under exam conditions, Multimedia Narrative  Link to the QCAA: <a href="#">English</a>
<b>Short Course in Literacy</b>	<b>The is an invitation only subject that runs in Semester 2 instead of English.</b> The Short Course in Literacy is a two-topic course, developed to meet a specific curriculum need that is suited to students who are interested in pathways beyond school that lead to vocational education and/or work. Students will learn within a practical context related to general employment and successful participation in society, drawing on the literacy used by various professional and industry groups. Successful completion of this Short Course in Literacy will earn students one QCE credit.	Persuasive Presentation, Workplace Exam
<b>Literature Preparation</b>	<b>The is an invitation only subject that runs in Semester 2 instead of English.</b> The course would focus on delivering the assessment and text types needed in Senior Literature, as well as introducing students to the level of rigorous analysis needed for the Senior subject. Students will be engaging with higher-order texts- and the analysis required of these texts will be taught and modelled. They will also get to explore their creative writing and performing skills that are more specific for the Literature course.	Creative Response, Analytical Response  Link to the QCAA: <a href="#">Literature</a>
<b>Essential English Preparation</b>	<b>The is an invitation only subject that runs in Semester 2 instead of English.</b> The course will still maintain the English curriculum standards (ACARA v9) but will be created using 'real world' texts. This is a subject for students who are not looking to completing an ATAR pathway Years 11 and 12.	TBC  Link to the QCAA: <a href="#">Essential English</a>
<b>General Mathematics Preparation</b>	General Mathematics Preparation provides students with essential mathematical skills and knowledge in Number and Algebra, Measurement and Geometry, and Statistics and Probability. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of	Examinations, Problem Solving & Modelling Task  Link to the QCAA: <a href="#">General Mathematics</a>

	mathematics are built. Students in this course will follow the Australian Curriculum for Year 10.	
<b>Mathematical Methods Preparation</b>	Mathematical Methods Preparation provides students with the same opportunities as the Mathematics course but also provides students with optional areas of the Year 10 curriculum that are advantageous for those intending to pursue Mathematical Methods or Specialist Mathematics in the senior secondary years. Students in this course will follow the Australian Curriculum for Year 10 Advanced.	Examinations, Problem Solving & Modelling Task  Link to the QCAA:
<b>Accelerated Mathematical Methods</b>  <b>Year 11 Methods</b>  <b>Entry is by invitation only.</b>	The Year 10 Accelerated Mathematics course covers the Year 11 Mathematical Methods Course. Students currently in the Year 9 Accelerated program will be automatically enrolled into this course. The major domains of mathematics in Mathematical Methods are Algebra, Functions, relations and their graphs, Calculus and Statistics.	Examinations, Problem Solving & Modelling Task  Link to the QCAA: <a href="#">Mathematical Methods</a>
<b>Mathematics Foundation</b>	The Year 10 Mathematics Foundation course does not follow the Australian Curriculum for Year 10. Entry is by invitation only. The Year 10 Mathematics Foundation course does not follow the Australian Curriculum for Year 10. The course focusses on key areas in the Year 8 and Year 9 Australian Curriculum which are essential for success in the Senior Essential Mathematics Course.	Examinations, Problem Solving & Modelling Task

## Compulsory Subjects for One Semester

<b>Subject title</b>	<b>Description</b>	<b>Assessment, Link to the QCAA Year 11 and 12</b>
<b>History</b>	Students will study the history of the modern world and Australia from 1939 to the present with an emphasis on Rights and Freedoms. The content provides opportunities for students to develop historical understanding through the key concepts of evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. Students will be taught how to ask questions about our past and will learn to research and critique information presented.	Response to task, Historical Essay
<b>Science</b>	This one-semester course aligns to the Australian Curriculum for Year 10 Science and will introduce students to the scientific understandings and inquiry skills that will form the foundations for the study of any of the senior science courses.	Experimental Report, Examinations
<b>Science Foundation</b>	This one-semester course aligns to the Australian Curriculum for Year 10 Science and provides students with an opportunity to explore the four streams of science through a real-world lens. This is a subject for students who are not looking to study a science in Years 11 and 12.	Folio, Multi-modal presentation

<b>Health and Physical Education</b>	The Year 10 curriculum supports students to refine and apply strategies for maintaining a positive outlook and evaluating behavioral expectations in different leisure, social, movement and online situations. Students learn to critically analyse and apply health and physical activity information to devise and implement personalised plans for maintaining healthy and active habits.	Written assessment, Performance Based assessment  Link to the QCAA: <a href="#">Health Physical Education</a>
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<b>Academy Programs</b>		
<b>Football Academy</b>	The Football Academy is a school-based subject under the umbrella of Health and Physical Education. Through Football context this subject aims to develop healthy and physically active young people who can advocate for their own and others' health.	Performance Based Assessment, Written assignment work
<b>Netball Academy</b>	The Netball Academy, which is endorsed and supported by Netball Queensland, is conducted as a school subject under the umbrella of Health and Physical Education. Through a Netball context this subject aims to develop healthy and physically active young people who can advocate for their own and others' health.	Performance Based Assessment, Written Assessment
<b>Touch Football Academy</b>	The Touch Football Academy, which is endorsed and supported by Queensland Touch, is conducted as a school subject under the umbrella of Health and Physical Education. Through a touch football context, this subject aims to develop healthy and physically active young people who can advocate for their own and others health.	Performance Based Assessment, Written Assessment, Practical Exam

## General Preparation Subjects for One Semester

<b>Subject title</b>	<b>Description</b>	<b>Assessment, Link to the QCAA Year 11 and 12</b>
<b>Business &amp; Humanities</b>		
<b>Accounting Preparation</b>	Accounting Prep is the foundation unit to Senior Accounting. It will cover the elementary concepts such as the Accounting Equation and recording of financial transactions through to financial reports. Students will focus on the specialised language of accounting. Assessment is designed to prepare students for entry into Senior Accounting.	Examination – Combination response, Project  Link to the QCAA: <a href="#">Accounting</a>
<b>Business Preparation</b>	Students will be introduced to the fundamentals of business. They will study types of legal business structures, business environments and entrepreneurship. Students investigate the creation of business ideas and the business life cycle. SWOT analysis will be used to analyse strategic planning. Assessment is designed to prepare students for entry into Senior Business.	Examination – Combination response, Research Investigation  Link to the QCAA: <a href="#">Business</a>
<b>Economics Preparation</b>	In this course, students will explore how market systems function and the key factors that influence financial success. They will examine how governments pursue objectives such as improved living standards	Examination – Combination response, Research investigation

	and sustained economic growth. Students will also learn to interpret and apply economic indicators—such as GDP growth rates, unemployment rates, inflation, dwelling sales, and building approvals—to assess the health and performance of the economy. This course will provide students with a solid foundation to excel in Years 11 and 12.	Link to the QCAA: <a href="#">Economics</a>
<b>Geography Preparation</b>	A study of geography develops students' curiosity and wonder about the diversity of the world's places and their people, culture and environment. Geography emphasises the role of the environment in supporting human life and the important interrelationships between people. Students are involved in two units of study – Environmental Change and Management and Geographies of Human Wellbeing – with a focus on Australian, Asian and international aspects of these studies.	Field Report, Examination – Combination response  Link to the QCAA: <a href="#">Geography</a>
<b>History Preparation</b>	Students will gain an understanding about how power has been used and abused through time across both the Ancient and Modern World. Students will delve into the corrupt emperors of Ancient Rome as well as Hitler's abuse of power throughout the Nazi regime and subsequent Holocaust. This course will provide students with a solid foundation to excel in either Modern or Ancient History in Year 11 and 12.	Examination – Combination response, Source interrogation  Link to the QCAA: <a href="#">Ancient History</a> , <a href="#">Modern History</a>
<b>Legal Studies Preparation</b>	Students will gain an understanding about the role of government in law-making, how the Australian legal system operates, and the people who administer the law. Students will explore rights and responsibilities towards each other and Australia's international obligations. Legal Studies Prep will enable students to appreciate how the legal system is relevant to them and their communities whilst preparing students for Year 11 and 12.	Examination – Combination response, Research investigation  Link to the QCAA: <a href="#">Legal Studies</a>
<b>Philosophy Preparation</b>	Through our exploration of key concepts within these branches, students will be given the opportunity to develop their reasoning and argumentation skills by participating in Communities of Inquiry/Socratic Circles which cover a range of topics from 'What is identity?' to 'To be happy must we undergo suffering?' This course will provide students with a solid foundation to excel in Years 11 and 12	Examination – short response, Written Assessment  Link to the QCAA: <a href="#">Philosophy</a>
<b>Health &amp; Physical Education</b>		
<b>Health Preparation</b>	The subject provides students with an inquiry-based approach of the various determinants that create and promote lifelong health, learning and active citizenship. Drawing from the health, behavioural, social and physical sciences, it allows students to take action, advocate and evaluate health promotions within the community.	Written Assessment, Exam – Essay  Link to the QCAA: <a href="#">Health</a>
<b>Physical Education Preparation</b>	Students learn how body and movement concepts and the scientific bases of biophysical, sociocultural and psychological concepts and principles are relevant to their engagement and performance in physical activity.	Written Assessment, Multimodal Presentation

	They engage in a range of activities to develop movement sequences and movement strategies.	Link to the QCAA: <a href="#">Physical Education</a>
<b>Languages</b>		
<b>Japanese</b>	Year 10 Japanese students will learn to communicate effectively in various real-world situations, such as shopping, sightseeing, asking for directions, part-time work, and homestays. Students will also engage with a diverse range of texts, including advertisements, menus, weather forecasts, maps, emails, and letters, to deepen their understanding of the language. This practical approach will help students build confidence and fluency in everyday interactions, preparing them for more advanced studies and authentic experiences in Japanese-speaking environments. Year 10 Japanese is a pre-requisite for continued study in Senior Japanese.	Writing/Speaking Task, Reading/Writing Task, Listening Task  Link to the QCAA: <a href="#">Japanese</a>
<b>German</b>	Throughout the Year 10 course, German students will enhance their ability to communicate confidently and accurately, focusing on the four macro skills: listening, reading, speaking, and writing. Additionally, students will deepen their understanding of German culture and its influence on language, engaging with a variety of authentic texts and multimedia resources. In preparation for Senior studies, students will engage with texts and tasks that will extend their abilities. Year 10 German is a pre-requisite for continued study in Senior German.	Reading Task, Speaking Task, Writing Task, Listening Task  Link to the QCAA: <a href="#">German</a>
<b>Mathematics</b>		
<b>Specialist Mathematics Preparation</b>	Specialist Mathematics is an exciting subject that can be studied as an elective for those choosing Maths Methods Preparation. The subject will develop confidence in a student's mathematical knowledge and ability and gain a positive view of themselves as mathematical learners. You will have an opportunity to discover areas of mathematics never previously covered.	Problem Solving & Modelling Task, Examination  Link to the QCAA: <a href="#">Specialist Mathematics</a>
<b>Science</b>		
<b>Biology Preparation</b>	Biology provides opportunities for students to engage with living systems. They will engage with the scientific research, laboratory skills and assessment types that mirror those offered in the ATAR Biology course in Years 11 and 12.	Experimental Report, Examination  Link to the QCAA: <a href="#">Biology</a>
<b>Chemistry Preparation</b>	Chemistry provides students with the opportunity to study materials and their properties and structure. They will engage with the scientific research, laboratory skills and assessment types that mirror those offered in the ATAR Chemistry course in Years 11 and 12.	Experimental Report, Examination  Link to the QCAA: <a href="#">Chemistry</a>

<b>General Engineering Preparation</b>	Engineering provides opportunities for students to engage in the study of mechanics, material science and control technologies through real-world engineering contexts. Students will experience the problem-based learning focus and assessment types that mirror those offered in the ATAR Engineering course in Years 11 and 12.	Examination, Project Folio  Link to the QCAA: <a href="#">General Engineering</a>
<b>Physics Preparation</b>	Physics provides opportunities for students to engage with classical and modern understandings of the universe. They will engage with the scientific research, laboratory skills and assessment types that mirror those offered in the ATAR Physics course in Years 11 and 12.	Research Investigation, Examination  Link to the QCAA: <a href="#">Physics</a>
<b>Psychology Preparation</b>	Psychology provides opportunities for students to engage with concepts that explain behaviours and underlying cognitions. They will engage with the scientific research, laboratory skills and assessment types that mirror those offered in the ATAR Psychology course in Years 11 and 12.	Experimental Report, Research Investigation  Link to the QCAA: <a href="#">Psychology</a>
<b>Technologies</b>		
<b>Design Preparation</b>	Students will analyse a design problem, generate and evaluate their ideas for developing a solution, produce a product and then evaluate on its effectiveness. Students will use modern computer aided design software to generate digital prototypes of their designs.	Exam, Folio  Link to the QCAA: <a href="#">Design</a>
<b>Digital Solutions Preparation</b>	Students will learn how to design, connect and program microprocessors and sensors (e.g., Arduino, Raspberry Pi) as well as how to program dynamic web application. They will then test and modify their smart devices to solve real world requirements.	Project based assignments  Link to the QCAA: <a href="#">Digital Solutions</a>
<b>Food and Nutrition Preparation</b>	Students will investigate the food science of nutrition. They will examine the functions of nutrients and the health impacts of under- and over-consumption of these substances. Students consider the chemical, functional and nutritional properties of foods. Students will also examine emerging trends in the food industry and how consumers access nutritious food. Students are challenged to think about, respond to, and create design solutions for contemporary problems in the area of food and nutrition	Examination, Written Folio  Link to the QCAA: <a href="#">Food and Nutrition</a>
<b>The Arts</b>		
<b>Art Senior Preparation</b>	This course provides students with pre-requisite experiences to support further study in Senior Art. Students will experience art 'making' and 'reflection' by adopting inquiry-based learning and responding to themes in art. They will be exposed to a range of processes/techniques and mediums chosen from Printmaking, Drawing, Painting, Sculpture and Digital approaches.	Practical Folio, Journal, Written Assessment  Link to the QCAA: <a href="#">Visual Art</a>
<b>Drama</b>	Students develops skills in Project and Products as per the senior ATAR course. The plays studied are relevant for teenage audiences and have strong social and	Project work, Folio

	political messages. Unit of study will develop knowledge and understanding of essential theory and stagecraft skills.	Link to the QCAA: <a href="#">Drama</a>
<b>Music</b>	Students will be studying music styles from the medieval times to modern day forms, through performing, composing and responding. Students will perform individually and/or in small groups using a range of instruments. They will compose using music technology such as notation programs and/or utilise Digital Audio Workstations which can record their own compositions.	Performing Task, Composing Task, Responding Task  Link to the QCAA: <a href="#">Music</a>

## Applied Preparation Subjects for One Semester

Subject title	Description	Assessment
<b>Health &amp; Physical Education</b>		
<b>Recreation and Fitness Preparation</b>	Fitness and Recreation Studies aims to prepare students for pathways to both the Certificate III in Fitness and Senior Sport and Recreation Studies. Students will be experience client screening and training program development in a gym setting, as well as engaging in a unit developing their understanding of the different fitness components and how they apply to the team sport of AFL.	Examination, Practical Assessment, Written Assessment, Performance based assessment
<b>Technologies</b>		
<b>Design Technology-Engineering Practical</b>	Engineering focuses on the underpinning industry practices and production processes required to create, maintain and repair predominantly metal products in the engineering manufacturing industry. This subject will serve as a platform for Senior Cert II Engineering Pathways and involves students gaining exposure to the machines, tools and materials involved in the metal working and allied industries. This course is project driven with some associated theoretical information distinct to the subject.	Class-based projects, Examination
<b>Design Technology-Furnishing Practical</b>	Focuses on the underpinning industry practices and production processes required to manufacture furnishing products with high aesthetic qualities.	Project based assignments, Practical Assessment, Examination
<b>Digital Technology</b>	Students will be learning how to program a native appt using a range of programs, as well as developing digital promotional material (i.e., 3D prints and games covers) to help launch a new video game. This subject is suitable for students who are wanting to take Digital Technology subjects in Year 11 and 12, and also helps students who want to have a career in the Creative Arts and Design.	Project based assignments  Link to the QCAA: <a href="#">Information &amp; Communication Technology</a>
<b>Hospitality Preparation</b>	This course of study will be based on both theoretical and practical activities. It provides students with opportunities to use tools and equipment to create design solutions in a hospitality context. Activities will reflect the food specialisation strand of the Design and	Folio, Practical work  Link to the QCAA: <a href="#">Hospitality Practices</a>

	Technologies curriculum. This elective runs for one semester. This subject serves as a base for students to prepare for Hospitality Practices Applied Senior Syllabus.	
<b>The Arts</b>		
<b>Media Arts</b>	Media Arts enables students to analyse past technologies and use existing and emerging technologies as they explore imagery, text and sound to create meaning. Students participate in, experiment with, and interpret cultures, media genres and styles, and different communication practices	Written Assessment, Examination – extended response  Link to the QCAA: <a href="#">Media Arts in Practice</a>
<b>Visual Art</b>	This course provides students with an understanding of the ‘design’ process through the exploration of drawing, painting, printmaking and sculptural techniques. Digital media is also used to support folio productions. Reference to artists and artworks will allow students to develop their ability in ‘visual literacy’ and create a personal aesthetic.	Journal, Practical Folio, Written assessment  Link to the QCAA: <a href="#">Visual Arts in Practice</a>

# Certificate Programs for One Semester

## BUSINESS

VET COURSE

## BSB20120 Certificate II in Workplace Skills

### REGISTERED TRAINING ORGANISATION



**PRESTIGE SERVICE  
TRAINING**

RTO 31981

### DELIVERY OVERVIEW

BSB20120 Certificate II in Workplace Skills is delivered on campus by qualified teachers, with course content provided by Prestige Service Training.

Students successfully achieving all qualification requirements will be provided with the qualification and record of results. Students who achieve at least one unit (but not the full qualification) will receive a Statement of Attainment.

Upon successful completion students will achieve a maximum 4 QCE credits.

### ENTRY REQUIREMENTS

At enrolment, each student will be required to create (or simply supply if previously created) a [Unique Student Identifier \(USI\)](#). A USI creates an online record of all training and qualifications attained in Australia.

### LANGUAGE, LITERACY AND NUMERACY SKILLS

All students must complete a Language, Literacy and Numeracy (LLN) assessment tool.

It is suggested that students need to be achieving a C in English and Maths to be able to meet the course requirements.

### COURSE OUTLINE

Learn how to perform basic procedural, clerical, administrative or operational tasks to undertake a range of routine tasks in a business environment. You will also learn about time management, as well as to contribute to a safe and sustainable workplace.

The following competencies will be delivered over a 6-month period:

#### Core:

- BSBCMM211 Apply communication skills
- BSBOPS201 Work effectively in business environments
- BSBPEF202 Plan and apply time management
- BSBSUS211 Participate in sustainable work practices
- BSBWHS211 Contribute to the health and safety of others

#### Electives:

- BSBCRT201 Develop and apply thinking and [problem solving](#) skills
- BSBTEC202 Use digital technologies to communicate in a work environment
- BSBPEF101 Plan and prepare for work readiness
- FNSFLT211 Develop and use personal budgets
- BSBOPS203 Deliver a service to customers

### ASSESSMENT

Program delivery will combine both class-based tasks and practical components. A range of teaching/learning strategies will be used to deliver the competencies.

These include:

- Written practical tasks
- In-class group projects
- Online projects
- Observations

Evidence contributing towards competency will be collected throughout the course.