

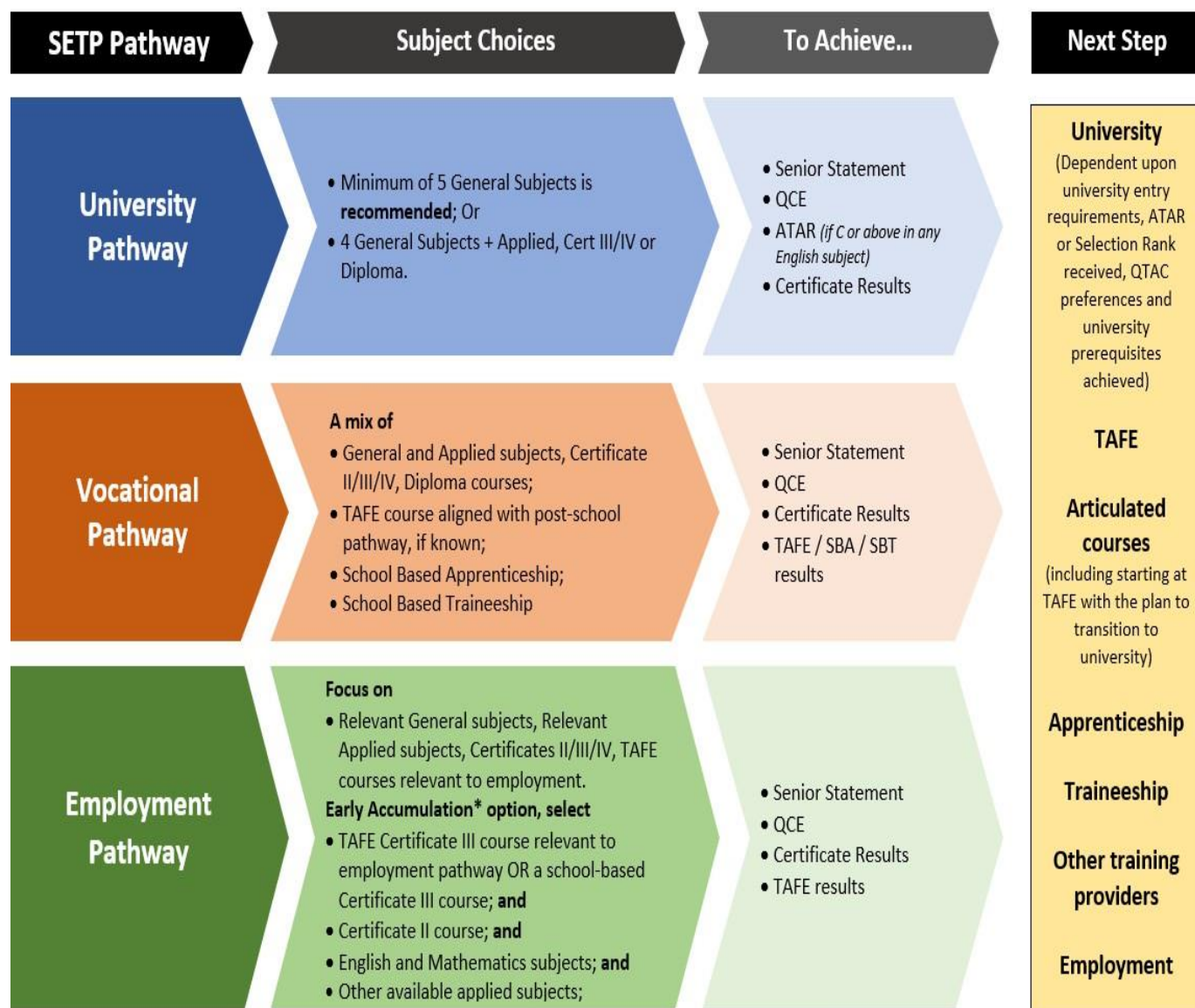


CAVENDISH ROAD

State High School

2026 Senior Curriculum Course Guide

Planning your Post-School Pathway at Cavendish Road State High School



* Students considering this option require their SETP Interview to be with the Year 10 DP, GO or HoD Senior Schooling.

Our aim at Cavendish Road SHS, is that every student will have their goals and aspirations met once their formal secondary schooling is complete. Our school is committed to preparing every student for success and we are committed to assisting each student to attain their preferred post-school option.

During their senior years of study, all Cavroadians must take personal responsibility for their learning in the compulsory participation phase of their schooling. This will require a focused approach as the Year 11 and 12 studies are more demanding than Year 10 studies.

The Senior Education and Training (**SET**) **Plan** is a tool and process that helps students to design their learning pathways through the senior years of schooling and plan for their future after school. There are four steps in this process and the initial three steps lead towards the development of a SET plan and the fourth step related to making it happen and any changes that need to be made.

The four steps are:

- Step 1 – Thinking about the future
- Step 2 – Exploring options
- Step 3 – Documenting the plan
- Step 4 – Implementing the plan

This guide has been designed to assist your subject selection for Year 11 and 12. It contains information that can be used to assist you to plan your senior schooling non-compulsory education pathway, including the course available to you here at Cav. It should be used in conjunction with the following five documents/links-

- [2026 QCAA Senior Subject Guide Cav Rd Subjects](#)
- [2026 Subject Selection VET Information](#)
- [2028 QTAC Year 10 Guide](#)
- [Senior Schooling Learning Pathways](#)
- [BYOD requirements for Years 10 to 12 Students](#)
- [2026 Year 11 Subject Selection Pre-Requisites and Recommendations](#)

Read through all sections of this guide carefully and consider the options available to you. Selecting the correct subjects will increase the likelihood of success and enjoyment at school and could also impact on the pathway options available to you after graduating. Even though there are many factors to consider, choosing your course of study can be made easier if you go about the task calmly and logically.

Think about:

- Your strengths and what you find challenging
- Your interests and what careers exist that use these interests
- Your core values and how they might influence your view of the world and future lifestyle
- Your skills as they might relate to employment and employer expectations.

Consider your achievements so far, including:

- Previous academic performance
- Your work and study habits
- Work experience, both paid and unpaid, either through the school or your own job
- Participation in arts, clubs, sporting activities and community service.

There are many pathways that lead to success after school. Seek and follow advice. To maximise your performance and reach your goals, you should study the subjects that you enjoy and excel in.

The following subjects must be studied in Year 11 and 12:

- An English subject – General English, Literature, English as an Additional Language (EAL), Essential English
- A Mathematics subject - General Mathematics, Mathematics Methods or Essential Mathematics
- Year Level Care (YLC).

There are three main types of subjects that you may choose to study during Year 11 and 12:

General Subjects

These subjects are suited to students who are interested in pathways beyond senior secondary schooling that lead primarily to tertiary studies and to pathways for vocational education and training and work. When considering studying General Subjects, you should:

- Select the prerequisite subjects you need for your preferred post-Year 12 pathway
- Review the ATAR eligibility requirements
- Consider subjects in which you have both an interest and demonstrated ability.

Applied Subjects

These subjects are suited to students who are interested in pathways beyond senior secondary schooling and lead to vocational education and training or work. When considering studying Applied Subjects, you should:

- Select subjects that you are interested in and relates to your future employment
- Determine if success in the subject will give you advance standing (credit) in a higher level of vocational education and training (VET) course in which you are interested
- Consider subjects in which you have an interest.

Certificate Programs

These programs are best suited to students who are interested in a vocational education pathway. When considering studying Certificate programs, you should:

- Select subjects that can lead to future employment post schooling
- Complete VET courses that provide an avenue for future higher-level TAFE or university pathways
- Consider the workload and whether your selected VET program fits into your course of study.

The follow table outlines the Cavendish Road SHS **course offerings for 2026-2027**. Every effort will be made to ensure that the student preferences are accommodated, subject to student numbers and timetable constraints.

| Faculty | Subject Type | Available Subjects | | |
|-----------------------------|---|---|--|--|
| Business & Humanities | General | Accounting | Ancient History | Business |
| | | Economics | Geography | Legal Studies |
| | | Modern History | Philosophy & Reason | |
| | Applied | Social & Community Studies | | |
| English | General | English | English as an Additional Language | Literature |
| | Applied | Essential English | | |
| Health & Physical Education | General | Health | | Physical Education |
| | Applied | Sport & Recreation | | |
| Languages | General | German | | Japanese |
| Mathematics | General | General Mathematics | Mathematics Methods | Specialist Mathematics |
| | Applied | Essential Mathematics | | |
| Science | General | Biology | Chemistry | Engineering |
| | | Physics | | Psychology |
| | Applied | Science in Practice | | |
| Technologies | General | Digital Solutions | Design | Food & Nutrition |
| | Applied | Hospitality Practices | | Information & Communication Technology |
| The Arts | General | Drama | Music | Visual Art |
| | | Music Extension (Musicology) for Units 3 & 4 only | Music Extension (Composition) for Units 3 & 4 only | Music Extension (Performance) for Units 3 & 4 only |
| | Applied | Music in Practice | Visual Arts in Practice | Media Arts in Practice |
| Vocational Education | <ul style="list-style-type: none">○ Certificate II in Skills for Work and Vocational Pathways○ Certificate III in Fitness○ Certificate III in Business○ Certificate III in Coaching○ Certificate II Engineering Pathways○ Certificate II Furniture Making Pathways○ Diploma of Business○ Certificate IV in Justice Studies | | | |