

# Academy of Ideas

## Course Overview

### Year 11 & 12

Students within the disciplines of Philosophy, History and Economics will have the opportunity to work with experts within their chosen fields. This includes visits to UQ faculties and teaching labs, a resident philosopher, guest lecturers, archaeologists and real dig projects.

### Year 10 **Capacity: 25 – 50 students per year level**

Students will complete a one semester academy subject that is designed to challenge and prepare the pupils for academic success in their senior years and onto university. In year 10 students will be encouraged to choose one or more of the Humanities subjects such as; Philosophy, Archaeology and Extension History, Geography, Economics. The purpose of these courses is to move beyond the National Curriculum and offer opportunities that extend each student's understanding, capacity and enjoyment. Year 10 is a vital year for students as this is when they select their subjects for senior which can impact on their future occupation. We want to enable students to make the right choices early in their education so that they select the best learning pathway for their future success.

***In 2017 selected students will be invited to undertake an accelerated course that will allow them to complete University study in their senior years. This will be done in conjunction with the University of Queensland and areas of study would include Critical thinking, the Classics, Archaeology etc.***

### Year 9

Students in the Academy will be invited to complete a one semester subject aimed at solving future problems confronting humanity in the coming years. The major component of this course will be the [Future Problem Solving Program](#). This is an [international competition](#) and, if selected, students have the potential to travel to the United States to compete in the final. To successfully complete these challenges students will need to critically evaluate real world scenarios, work collaboratively to formulate innovative solutions and clearly articulate their responses in written format to a panel of judges. Students will need to develop an in depth understanding of the topic so that they can fully understand the potential ramifications of their decisions.