



Planning for the senior phase of learning

Our focus for the presentation

To help students and parents understand the underlying principles of the **senior phase of learning**.

The senior phase of learning

Year 10

Years 11–12
Legislation: Compulsory Participation Phase

Register
and open a
Learning Account



Pattern and standard

QCE

All learning achievements

Senior Statement

Overall Position

TES

All learning achievements (IEP)

QCIA

Competencies

Cert III

Preparation for Years 11 and 12

Schools, students and their parents/carers plan together. Before the end of Year 10 they will have agreed on a plan of study.

There are three key steps:

- Planning — what, where and when to study
 - Registering
 - Opening a learning account.
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Planning

The school, student and parents/carers work together on the student's Senior Education & Training (SET) Plan (or career plan).

Need to consider student's abilities, interests and ambitions.

Planning (continued)

The SET Plan:

- maps out what, where and how a student will study during their senior phase of learning — usually Years 10, 11 and 12
 - is agreed between student, their parents/carers and the school
 - is regularly reviewed to monitor progress.
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Subject selection guidelines

What are my career goals?

Which subjects am I good at?

Which subjects do I like?

Do I want to continue studying after Year 12?

Which subjects, if any, are prerequisites?

If I don't know what I want to do ...

How do I keep my options open?

What happens if I change my mind and don't have prerequisites?



Prerequisite studies

To qualify for a place in any tertiary course, students must satisfy all course prerequisites (e.g. completion of Years 11–12 subjects, presentation of folios, auditions).

Assumed or recommended studies

Students do not need to have studied the subjects, but are strongly advised to undertake either study at school or bridging/preparation courses to acquire the knowledge, as they may otherwise encounter difficulty.

Special entry requirements

Visual and performing arts courses may rely on:

- a folio
- an audition
- an interview.

Health science courses may require:

- a special test
 - the UMAT
 - an interview.
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Find out more

Student Connect

www.studentconnect.qcaa.qld.edu.au

Queensland Curriculum and Assessment Authority

www.qcaa.qld.edu.au
