

Cavendish Road State High School

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# Choosing subjects: tips and information

Pages 16-22

### CHOOSING YOUR SENIOR SUBJECTS

It is important to choose senior subjects carefully as your decisions affect not only the types of careers you can follow later, but also influence your success at school and enjoyment at school. Even though there are many factors to consider, choosing your course of study can be made easier if you go about the task calmly and logically, and follow a set of planned steps.

### FIND OUT AS MUCH AS YOU CAN ABOUT:

- Careers
- Subjects
- Courses
- Prerequisite subjects for University https://www.qtac.edu.au/atar-my-path/my-path

ASK a Guidance Officer, Head of Department of Senior Schooling (Year 11 and 12), Deputy Principal and other teachers about subject pathways.

- Engage fully with the career education talks given to Year 10 students.
- COLLECT information from teachers and Heads of Department
- · View HOD talk videos with your parents and discuss possible career pathways.

### YOUR SUBJECT CHOICES SHOULD COVER PREREQUISITES and REFLECT YOUR ABILITIES

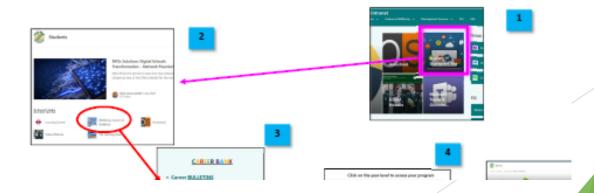
- Read subject descriptions and course outlines in this booklet.
- Talk to Heads of Departments and teachers about subjects you are interested in.
- Look at texts and materials used in the subject.
- Listen carefully at subject selection talks.
- Talk to students who are already studying the subject.
- Try to choose subjects that will keep several career options open to you.

# Choosing subjects: tips and information

Career lessons - Term 3 lesson planner and Website documents

Date	Length	Topic	Who/Where	Docs	Notes
Lesson 1 T2W8	60	QCE / ATAR / VET / USI	Presentation – TRAPKA WILKAL Sports Hall	ppt	ppt – then placed on Learning Place (Lesson 1)
Mon 7 Jun Lesson 2 T2W9 Mon 14 Jun	30	Talking Careers - presentation	Presentation/discussion – WILKAL STEWRO Sports Hall	ppt	ppt – then placed on Learning Place (Lesson 2)
Tue 15 Jun		Careers Lunch box Session - Griffith University	Auditorium – second break		
T2W10 Mon 21 Jun	30	PSC Teacher training SET P (during presentation by Guidance Officer)	PSC teachers TRAPKA WILKAL POTTSA W Block		
Tue 22 Jun		Careers Lunch box Session - University of Queensland	Auditorium – second break		
Lesson 3 T3W1 Mon 12 July	30	USI application     OneSchool - Intended Learning, Personal [Goals, Areas to Improve, Interests, Strengths, Learning Snapshot]	Student access from student SharePoint page to the Learning Place (Yr. 10 program) PSC teachers	ppt	Docs/instructions on Learning Place (Lesson 3)

Year 10 Career Development



# Subjects offered at Cav ...

General and Applied Subjects & VET certificates

Subjects: Year 11 and 12 (2022 and 2023)					
Mathematics	General	General Mathematics	Mathematical Methods	Specialised Mathematics	
	Applied	Essential Mathematics			
English	General	English as an Additional Language			
	Applied	Essential English			
		Accounting	Ancient History	Business	
Humanities &	General	Economics	Geography	Legal Studies	
Business		Modern History	Philosophy & Reason		
	Applied	Social & Community Studies			
Technology,	General	Digital Solutions	Design	Food & Nutrition	
Engineering and	Applied	Hospitality Practices	lospitality Practices Information & Communication Tech		
Hospitality		Fashion			
International and Foreign Languages	General	German	Japanese	Chinese	
		Biology	Chemistry		

# Individual subject information ...

Pages 23-119: Syllabus information, structure of Unit content and assessment, pre-requisites

#### Structure

Unit 1	Unit 2	Unit 3	Unit 4
Perspectives and texts  Examining and creating perspectives in texts  Responding to a variety of non-literary and literary texts  Creating responses for public audiences and persuasive texts	Texts and culture  Examining and shaping representations of culture in texts  Responding to literary and non-literary texts, including a focus on Australian texts  Creating imaginative	Textual connections  Exploring connections between texts  Examining different perspectives of the same issue in texts and shaping own perspectives  Creating responses for public audiences	Close study of literary texts  • Engaging with literary texts from diverse times and places  • Responding to literary texts creatively and critically  • Creating imaginative

#### Assessment

Schools devise assessments in Units 1 and 2 to suit their local context.

In Units 3 and 4 students complete four summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A–E).

#### Summative assessments

Unit 3	Unit 4		
Summative internal assessment 1 (IA1):  • Extended response — written response for a public audience	25%	Summative internal assessment 3 (IA3):  • Extended response — imaginative written response	25%
Summative internal assessment 2 (IA2):  • Extended response — persuasive spoken response	25%	Summative external assessment (EA):  • Examination — analytical written response	25%

PREREQUISTE: B Achievement at Year 10 English

## **VET Certificate information ...**

Pages 120-135: VET course information for certificates studied on campus

### FSK20119 - CERTIFICATE II IN SKILLS FOR WORK AND VOCATIONAL PATHWAYS RTO Cavendish Road SHS

#### INTRODUCTION

A Certificate II in Skills for Work and Vocational Pathways will be awarded upon completion of 14 units of competency.

#### REQUIREMENTS

lone:

### ASSESSMENT

Completion of a mixture of individual, group work, case studies, resume, job applications and job interviews.

### CONTENT / UNITS OF COMPETENCY FSKDIG003 Use digital technology for non-routine workplace tasks FSKLRG009 Use strategies to respond to routine workplace problems FSKLRG011 Use routine strategies for work-related learning FSKNUM014 Calculate with whole numbers and familiar fractions, decimals and percentages for work FSKNUM015 Estimate, measure and calculate routine metric measurements FSKOCM007 Interact effectively with others at work FSKRDG010 Read and respond to routine workplace information

#### ADDITIONAL INFORMATION

Students could be offered the option of one block of work experience (5 days) or in school holidays.

DISCLAIMER

# Final tips ...

Use the Subject Selection Guide to help you choose your subjects for Year 11

► Take on board the advice given to you by your teachers and myself (regarding subject choices based on your ability and interests)

► THINK CAREFULLY before you select!! Make informed and realistic choices

► ASK QUESTIONS if you don't understand anything!

