



SUBJECT SELECTION GUIDE
YEAR 11/12
2022

Cavendish Road State High School

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Choosing subjects: tips and information

► Pages 16-22

CHOOSING YOUR SENIOR SUBJECTS

It is important to choose senior subjects carefully as your decisions affect not only the types of careers you can follow later, but also influence your success at school and enjoyment at school. Even though there are many factors to consider, choosing your course of study can be made easier if you go about the task calmly and logically, and follow a set of planned steps.

FIND OUT AS MUCH AS YOU CAN ABOUT:

- Careers
- Subjects
- Courses
- Prerequisite subjects for University
<https://www.qtac.edu.au/atar-my-path/my-path>

ASK a Guidance Officer, Head of Department of Senior Schooling (Year 11 and 12), Deputy Principal and other teachers about subject pathways.

- Engage fully with the career education talks given to Year 10 students.
- COLLECT information from teachers and Heads of Department
- View HOD talk videos with your parents and discuss possible career pathways.

YOUR SUBJECT CHOICES SHOULD COVER PREREQUISITES and REFLECT YOUR ABILITIES

- Read subject descriptions and course outlines in this booklet.
- Talk to Heads of Departments and teachers about subjects you are interested in.
- Look at texts and materials used in the subject.
- Listen carefully at subject selection talks.
- Talk to students who are already studying the subject.
- Try to choose subjects that will keep several career options open to you.

Choosing subjects: tips and information

► Career lessons - Term 3 lesson planner and Website documents

Date	Length	Topic	Who/Where	Docs	Notes
Lesson 1 T2W8 Mon 7 Jun	60	QCE / ATAR / VET / USI	Presentation – TRAPKA WILKAL Sports Hall	ppt	ppt – then placed on Learning Place (Lesson 1)
Lesson 2 T2W9 Mon 14 Jun	30	Talking Careers - presentation	Presentation/discussion – WILKAL STEWRO Sports Hall	ppt	ppt – then placed on Learning Place (Lesson 2)
Tue 13 Jun		Careers Lunch box Session - Griffith University	Auditorium – second break		
T2W10 Mon 21 Jun	30	PSC Teacher training SET P (during presentation by Guidance Officer)	PSC teachers TRAPKA WILKAL POTTS W Block		
Tue 22 Jun		Careers Lunch box Session - University of Queensland	Auditorium – second break		
Lesson 3 T3W1 Mon 12 July	30	1. USI application 2. OneSchool - Intended Learning, Personal [Goals, Areas to Improve, Interests, Strengths, Learning Snapshot]	Student access from student SharePoint page to the Learning Place (Yr. 10 program) PSC teachers	ppt	Docs/instructions on Learning Place (Lesson 3)

Year 10 Career Development



Subjects offered at Cav ...

► General and Applied Subjects & VET certificates

Subjects: Year 11 and 12 (2022 and 2023)				
Mathematics	General	General Mathematics	Mathematical Methods	Specialised Mathematics
	Applied	Essential Mathematics		
English	General	English	English as an Additional Language	
	Applied	Essential English		
Humanities & Business	General	Accounting	Ancient History	Business
		Economics	Geography	Legal Studies
		Modern History	Philosophy & Reason	
	Applied	Social & Community Studies		
Technology, Engineering and Hospitality	General	Digital Solutions	Design	Food & Nutrition
	Applied	Hospitality Practices		Information & Communication Technology
		Fashion		
International and Foreign Languages	General	German	Japanese	Chinese
		Biology	Chemistry	

Individual subject information ...

- ▶ Pages 23-119: Syllabus information, structure of Unit content and assessment, pre-requisites

Structure

Unit 1	Unit 2	Unit 3	Unit 4
Perspectives and texts <ul style="list-style-type: none"> Examining and creating perspectives in texts Responding to a variety of non-literary and literary texts Creating responses for public audiences and persuasive texts 	Texts and culture <ul style="list-style-type: none"> Examining and shaping representations of culture in texts Responding to literary and non-literary texts, including a focus on Australian texts Creating imaginative and analytical texts 	Textual connections <ul style="list-style-type: none"> Exploring connections between texts Examining different perspectives of the same issue in texts and shaping own perspectives Creating responses for public audiences and persuasive texts 	Close study of literary texts <ul style="list-style-type: none"> Engaging with literary texts from diverse times and places Responding to literary texts creatively and critically Creating imaginative and analytical texts

Assessment

Schools devise assessments in Units 1 and 2 to suit their local context.

In Units 3 and 4 students complete four summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A–E).

Summative assessments

Unit 3		Unit 4	
Summative internal assessment 1 (IA1): <ul style="list-style-type: none"> Extended response — written response for a public audience 	25%	Summative internal assessment 3 (IA3): <ul style="list-style-type: none"> Extended response — imaginative written response 	25%
Summative internal assessment 2 (IA2): <ul style="list-style-type: none"> Extended response — persuasive spoken response 	25%	Summative external assessment (EA): <ul style="list-style-type: none"> Examination — analytical written response 	25%

PREREQUISITE: B Achievement at Year 10 English

VET Certificate information ...

- ▶ Pages 120-135: VET course information for certificates studied on campus

FSK20119 - CERTIFICATE II IN SKILLS FOR WORK AND VOCATIONAL PATHWAYS RTO Cavendish Road SHS

INTRODUCTION

A Certificate II in Skills for Work and Vocational Pathways will be awarded upon completion of 14 units of competency.

REQUIREMENTS

None

CONTENT / UNITS OF COMPETENCY	
CODE	TITLE
FSKDIG003	Use digital technology for non-routine workplace tasks
FSKLRG009	Use strategies to respond to routine workplace problems
FSKLRG011	Use routine strategies for work-related learning
FSKNUM014	Calculate with whole numbers and familiar fractions, decimals and percentages for work
FSKNUM015	Estimate, measure and calculate routine metric measurements for work
FSKOCM007	Interact effectively with others at work
FSKRDG010	Read and respond to routine workplace information

ASSESSMENT

Completion of a mixture of individual, group work, case studies, resume, job applications and job interviews.

ADDITIONAL INFORMATION

Students could be offered the option of one block of work experience (5 days) or in school holidays.

DISCLAIMER

Final tips ...

- ▶ Use the [Subject Selection Guide](#) to help you choose your subjects for Year 11
- ▶ Take on board the advice given to you by your teachers and myself (regarding subject choices based on your ability and interests)
- ▶ **THINK CAREFULLY** before you select!! Make informed and realistic choices
- ▶ **ASK QUESTIONS** if you don't understand anything!



TIP!